## Moraga School District REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: Student Name

## School: Camino Pablo Elementary School

Principal: <u>Chris Reddam</u> 08/10/2021 - 10/29/2021 Year: <u>2021-2022</u> Grade: <u>TK</u>

Tea	cher:
Stu	ID:

Birthdate:

## EXPLANATION OF MARKS

Effort	Pro	gress Towards Standards
E Excellent	3	On Track
S Satisfactory	2	Emerging
N Needs Improvement	1	Needs Support
NA Not Assessed	NA	Not Assessed

	Reporting Period	1	2	3
Reading/Language Arts				
Interest in books				
Book care				
Identify uppercase letters				
Identify lowercase letters				
Exhibit letter sound awareness				
Exhibit rhyme awareness				
Writes name				
Draw pictures to represent storytellir	ıg & ideas			
Write letter like shapes to represents	words & ideas			
Communicate effectively with teacher	ers			
Communicate effectively with peers				
Listens while others are speaking				
Follow directions				
Contribute to class discussions				
Physical Development				
Demonstrate body awareness in rela	ation to others			
Demonstrate fine motor skills (cut, d	raw, color)			
Pencil grip				
Draws person				
Perform basic self-help / self-care ta	sks			
Care for classroom materials				
Music				
Participation				

Mathematics         Ability to recognize quantities         Use one to one correspondence to count objects to (10)         Count orally to (20)         Recognize numbers (12)         Write numbers (10)         Compare two groups of up to five objects each         Recognize common shapes         Extend, create & describe simple patterns         Sort by one attribute         Order three or more objects by size         Identify colors         Seek adult help when appropriate         Engage in cooperative activities with peers         Exhibit impulse control & self-regulation         Demonstrates caring for others         Takes responsibility for own actions         Follow classroom rules & procedures         Takes turns         Approach learning with enthusiasm & curiosity         Use time wisely         Work independently         Identify         Identify		Reporting Period	1	2	3
Use one to one correspondence to count objects to (10)       Image: constraint of the count objects to (10)         Count orally to (20)       Image: constraint of the count objects to (10)         Recognize numbers (12)       Image: constraint of the count objects each         Write numbers (10)       Image: constraint of the count objects each         Compare two groups of up to five objects each       Image: constraint of the count objects each         Recognize common shapes       Image: constraint of the count objects each         Extend, create & describe simple patterns       Image: constraint of the count objects by size         Identify colors       Image: constraint of the count objects by size         Identify colors       Image: constraint of the count objects by size         Identify colors       Image: constraint objects by size         Example in cooperative activities with peers       Image: constraint objects by size         Exhibit impulse control & self-regulation       Image: constraint objec	Mathematics				
Count orally to (20)       Recognize numbers (12)         Write numbers (10)       Compare two groups of up to five objects each         Recognize common shapes       Recognize common shapes         Extend, create & describe simple patterns       Sort by one attribute         Order three or more objects by size       Identify colors         Identify colors       Identify colors         Seek adult help when appropriate       Rengage in cooperative activities with peers         Exhibit impulse control & self-regulation       Demonstrates caring for others         Takes responsibility for own actions       Follow classroom rules & procedures         Takes turns       Approach learning with enthusiasm & curiosity         Use time wisely       Identify curve	Ability to recognize quantities				
Recognize numbers (12)       Write numbers (10)         Write numbers (10)       Compare two groups of up to five objects each         Recognize common shapes       Extend, create & describe simple patterns         Extend, create & describe simple patterns       Sort by one attribute         Order three or more objects by size       Identify colors         Identify colors       Identify colors         Social-Emotional Development       Seek adult help when appropriate         Engage in cooperative activities with peers       Exhibit impulse control & self-regulation         Demonstrates caring for others       Takes responsibility for own actions         Follow classroom rules & procedures       Takes turns         Approach learning with enthusiasm & curiosity       Use time wisely	Use one to one correspondence to c	ount objects to (10)			
Write numbers (10)       Image: Compare two groups of up to five objects each       Image: Compare two groups of up to five objects each         Recognize common shapes       Image: Compare two groups of up to five objects each       Image: Compare two groups of up to five objects each         Extend, create & describe simple patterns       Image: Compare two groups of up to five objects each       Image: Compare two groups of up to five objects each         Sort by one attribute       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Identify colors       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Social-Emotional Development       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Social-Emotional Development       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Social-Emotional Development       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Social-Emotional Development       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Seek adult help when appropriate       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects objects objects objects objects objects obj	Count orally to (20)				
Compare two groups of up to five objects each       Image: Compare two groups of up to five objects each         Recognize common shapes       Image: Compare two groups of up to five objects each         Extend, create & describe simple patterns       Image: Compare two groups of up to five objects each         Sort by one attribute       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Order three or more objects by size       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Identify colors       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Social-Emotional Development       Image: Compare two groups of up to five objects by size       Image: Compare two groups of up to five objects by size         Seek adult help when appropriate       Image: Compare two groups of the two groups of two group	Recognize numbers (12)				
Recognize common shapes       Image: Sort by one attribute       Image: Sort by one attribute         Order three or more objects by size       Image: Sort by one attribute       Image: Sort by one attribute         Order three or more objects by size       Image: Sort by one attribute       Image: Sort by one attribute         Identify colors       Image: Sort by one attribute       Image: Sort by one attribute       Image: Sort by one attribute         Social-Emotional Development       Image: Sort by one attribute       Image: Sort by one attribute       Image: Sort by one attribute         Seek adult help when appropriate       Image: Sort by one attribute       Image: Sort by one attribute       Image: Sort by one attribute         Exhibit impulse control & self-regulation       Image: Sort by one attribute       Image: Sort by one attribute         Demonstrates caring for others       Image: Sort by one attribute       Image: Sort by one attribute         Takes responsibility for own actions       Image: Sort by one attribute       Image: Sort by one attribute         Follow classroom rules & procedures       Image: Sort by one attribute       Image: Sort by one attribute         Approach learning with enthusiasm & curiosity       Image: Sort by one attribute       Image: Sort by one attribute         Use time wisely       Image: Sort by one attribute       Image: Sort by one attribute       Image: Sort by one attribute <td>Write numbers (10)</td> <td></td> <td></td> <td></td> <td></td>	Write numbers (10)				
Extend, create & describe simple patterns       Image: Sort by one attribute         Order three or more objects by size       Image: Social-Emotional Development         Identify colors       Image: Social-Emotional Development         Seek adult help when appropriate       Image: Social-Emotional Development         Exhibit impulse control & self-regulation       Image: Social-Emotional Development         Demonstrates caring for others       Image: Social-Emotional Development         Takes responsibility for own actions       Image: Social-Emotional Development         Follow classroom rules & procedures       Image: Social-Emotional Development         Approac	Compare two groups of up to five ob	jects each			
Sort by one attribute       Image: Construct on the system of the system o	Recognize common shapes				
Order three or more objects by size       Identify colors         Identify colors       Identify colors         Social-Emotional Development         Seek adult help when appropriate         Engage in cooperative activities with peers         Exhibit impulse control & self-regulation         Demonstrates caring for others         Takes responsibility for own actions         Follow classroom rules & procedures         Takes turns         Approach learning with enthusiasm & curiosity         Use time wisely	Extend, create & describe simple pat	terns			
Identify colors       Identify colors         Social-Emotional Development         Seek adult help when appropriate         Engage in cooperative activities with peers         Exhibit impulse control & self-regulation         Demonstrates caring for others         Takes responsibility for own actions         Follow classroom rules & procedures         Takes turns         Approach learning with enthusiasm & curiosity         Use time wisely	Sort by one attribute				
Identify colors       Identify colors         Social-Emotional Development         Seek adult help when appropriate         Engage in cooperative activities with peers         Exhibit impulse control & self-regulation         Demonstrates caring for others         Takes responsibility for own actions         Follow classroom rules & procedures         Takes turns         Approach learning with enthusiasm & curiosity         Use time wisely	Order three or more objects by size				
Social-Emotional Development         Seek adult help when appropriate         Engage in cooperative activities with peers         Exhibit impulse control & self-regulation         Demonstrates caring for others         Takes responsibility for own actions         Follow classroom rules & procedures         Takes turns         Approach learning with enthusiasm & curiosity         Use time wisely					
Seek adult help when appropriate       Image in cooperative activities with peers         Engage in cooperative activities with peers       Image in cooperative activities with peers         Exhibit impulse control & self-regulation       Image in cooperative activities with peers         Demonstrates caring for others       Image in cooperative activities         Takes responsibility for own actions       Image in cooperative activities         Follow classroom rules & procedures       Image in cooperative activities         Takes turns       Image in cooperative activities         Approach learning with enthusiasm & curiosity       Image in cooperative activities         Use time wisely       Image in cooperative activities					
Seek adult help when appropriate       Image in cooperative activities with peers         Engage in cooperative activities with peers       Image in cooperative activities with peers         Exhibit impulse control & self-regulation       Image in cooperative activities with peers         Demonstrates caring for others       Image in cooperative activities         Takes responsibility for own actions       Image in cooperative activities         Follow classroom rules & procedures       Image in cooperative activities         Takes turns       Image in cooperative activities         Approach learning with enthusiasm & curiosity       Image in cooperative activities         Use time wisely       Image in cooperative activities					
Seek adult help when appropriate       Image in cooperative activities with peers         Engage in cooperative activities with peers       Image in cooperative activities with peers         Exhibit impulse control & self-regulation       Image in cooperative activities with peers         Demonstrates caring for others       Image in cooperative activities         Takes responsibility for own actions       Image in cooperative activities         Follow classroom rules & procedures       Image in cooperative activities         Takes turns       Image in cooperative activities         Approach learning with enthusiasm & curiosity       Image in cooperative activities         Use time wisely       Image in cooperative activities					
Seek adult help when appropriate       Image: Image in cooperative activities with peers       Image: Image					
Engage in cooperative activities with peers       Exhibit impulse control & self-regulation         Demonstrates caring for others       Impulse         Takes responsibility for own actions       Impulse         Follow classroom rules & procedures       Impulse         Takes turns       Impulse         Approach learning with enthusiasm & curiosity       Impulse         Use time wisely       Impulse	Social-Emotional Development				
Exhibit impulse control & self-regulation	Seek adult help when appropriate				
Exhibit impulse control & self-regulation	Engage in cooperative activities with	peers			
Demonstrates caring for others					
Takes responsibility for own actions       Image: Comparison of Comparison					
Follow classroom rules & procedures       Image: Classroom rules & procedures         Takes turns       Image: Classroom rules & procedures         Approach learning with enthusiasm & curiosity       Image: Classroom rules & procedures         Use time wisely       Image: Classroom rules & procedures					
Takes turns		3			
Use time wisely					
Use time wisely	Approach learning with enthusiasm &	& curiosity			
· · · ·					

Grade:	ΤK

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy		ТЕ	ACHE
1st Trimester:		10	
2nd Trimester:			
3rd Trimester:			