Moraga School District

REPORT TO PARENTS - THIRD GRADE

Student: Student Name
Teacher:
Stu ID:
Birthdate:

School: Donald L. Rheem Elementary School
Principal: Brian Sullivan
08/10/2021 - 10/29/2021

Year: 2021-2022
Grade: 3

EXPLANATION OF MARKS

Effort

- **E** Excellent
- **S** Satisfactory
- **N** Needs Improvement
- **NA** Not Assessed This Trimester

Progress Towards Standards

- **3** Meets Grade Level Standard
- **2** Approaching Grade Level Standard
- **1** Below Grade Level Standard
- ***** Modified Curriculum
- **NA** Not Assessed This Trimester

Reporting Period	1	2	3
Reading/Language Arts			
Reading Standards			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers			
Read with sufficient accuracy and fluency to support comprehension			
Writing Standards			
Write narrative, informative/explanatory, and opinion pieces to communicate ideas and information clearly			
Language Standards			
Use grade level grammar, mechanics and usage when writing			
Use grade level spelling when writing			
Speaking & Listening Standards			
Effectively engage in a range of collaborative discussions			
Present information with appropriate facts, relevant, descriptive ideas, and speak clearly at an understandable pace			
Social Studies			
Demonstrate an understanding of concepts			
Science			
Demonstrate an understanding of concepts in earth science, physical science, and/or life science			
Art			
Participation and Attitude			
Demonstrates an understanding of concepts			
Music			
Participation and Attitude			
Demonstrates an understanding of concepts			
Physical Education			
Sportsmanship			
Demonstrates an understanding of concepts			

Reporting Period	1	2	3
Mathematics			
Operations and Algebraic Thinking			
Represent, solve and explain problems involving the four operations			
Understand properties of multiplication and the relationship between multiplication and division			
Multiply and divide within 100			
Number and Operations in Base Ten			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
Measurement and Data			
Solve problems involving measurement, time, liquid, volume and mass of objects			
Represent and interpret data			
Understand concepts of perimeter and area; relate area to multiplication and to addition			
Geometry			
Recognize and explain categories of shapes using attributes			
Number and Operations: Fractions			
Develop understanding of fractions as numbers			
Mathematical Practices			
-Make sense of problems and persevere in solving them			
-Reason abstractly and quantitatively			
-Construct viable arguments and critique the reasoning of others			
-Model with mathematics			
-Use appropriate tools strategically			
-Attend to precision			
-Look for and make use of structure			
-Look for and express regularity in repeated reasoning			

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Reporting Period	1	2	3
Successful Learning Behaviors			
SELF MOTIVATED: Work independently; use time wisely			
ACADEMICALLY RESPONSIBLE: Participate thoughtfully; produce quality work			
RESPECTFUL: Respect others' needs and rights; follow school rules and procedures			
SOCIALLY RESPONSIBLE: Resolve conflicts; take responsibility for actions; work cooperatively with others			
SELF-DISCIPLINED: Listen without interruption; exhibit impulse control and self-regulation			
SELF-ADVOCATE: Ask for help when needed; accept feedback; persevere			

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: