

# Moraga School District

## REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: Donald L. Rheem Elementary School

Year: 2021-2022

Teacher:

Principal: Brian Sullivan

Grade: 2

Stu ID:

08/10/2021 - 10/29/2021

Birthdate:

### EXPLANATION OF MARKS

<u>Effort</u>	<u>Progress Towards Standards</u>
<b>E</b> Excellent	<b>3</b> Meets Grade Level Standard
<b>S</b> Satisfactory	<b>2</b> Approaching Grade Level Standard
<b>N</b> Needs Improvement	<b>1</b> Below Grade Level Standard
<b>NA</b> Not Assessed This Trimester	* Modified Curriculum
	<b>NA</b> Not Assessed This Trimester

	Reporting Period	1	2	3
<b>Reading/Language Arts</b>				
<b>Foundational Skills</b>				
Know and apply grade-level phonics				
Read with sufficient accuracy and fluency				
Word recognition				
<b>Reading Literature/Informational Text</b>				
Recount stories describing main events and details				
Comprehend text				
<b>Writing Standards</b>				
Create, edit, and revise narrative (T1), informative (T2), and opinion (T3)				
<b>Language Standards</b>				
Conventions of Standard English:				
a) Demonstrate standard grammar and usage when writing and speaking				
b) Demonstrate standard capitalization and punctuation				
c) Use correct spelling when writing				
<b>Speaking &amp; Listening Standards</b>				
Follow 3-4 step oral directions				
Effectively engage in a range of collaborative discussions				
<b>Social Studies</b>				
Demonstrate an understanding of concepts				
<b>Science</b>				
Demonstrate an understanding of concepts in earth science, physical science, and/or life science				
<b>Art</b>				
Participation and Attitude				
<b>Music</b>				
Participation and Attitude				
Demonstrate an understanding of concepts				
<b>Physical Education</b>				
Sportsmanship				
Demonstrates an understanding of concepts				

	Reporting Period	1	2	3
<b>Mathematics</b>				
<b>Operations and Algebraic Thinking</b>				
Solves addition and subtraction word problems within 100				
Add and subtract within 20				
<b>Number and Operations in Base Ten</b>				
Use and understand place value to add and subtract (T1 - two digit, T2-T3 - three digit)				
<b>Measurement and Data</b>				
Estimate, measure, and compare lengths				
Write and tell time				
Solve problems involving money				
Create and interpret graphs and data				
<b>Geometry</b>				
Identify shapes and attributes				
<b>Mathematical Practices</b>				
-Make sense of problems and persevere in solving them				
-Reason abstractly and quantitatively				
-Construct viable arguments and critique the reasoning of others				
-Model with mathematics				
-Use appropriate tools strategically				
-Attend to precision				
-Look for and make use of structure				
-Look for and express regularity in repeated reasoning				
<b>Successful Learning Behaviors</b>				
SELF MOTIVATED: Work independently; use time wisely				
ACADEMICALLY RESPONSIBLE: Complete tasks on time; produce quality work; participate in class activities				
RESPECTFUL: Respect others' needs and rights; follow classroom rules and procedures				
SOCIALLY RESPONSIBLE: Resolve conflicts; take responsibility for actions; work cooperatively with others				
SELF-DISCIPLINED: Listen without interruption; exhibit impulse control and self-regulation				
SELF-ADVOCATE: Ask for help when needed; accept feedback; persevere				

<b>ATTENDANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Days Enrolled			
Days Absent			
Days Tardy			

**TEACHER COMMENTS**

1st Trimester:

2nd Trimester:

3rd Trimester: