#### Student: Student Name

Teacher:

### Stu ID:

### Birthdate:

Effort

E Excellent

S Satisfactory

N Needs Improvement

NA Not Assessed This Trimester

# **Moraga School District REPORT TO PARENTS - KINDERGARTEN**

School: Camino Pablo Elementary School

Principal: Chris Reddam

08/10/2021 - 10/29/2021

## **EXPLANATION OF MARKS**

**Progress Towards Standards** 

- 3 Meets Grade Level Standard 2
  - Approaching Grade Level Standard
- 1 Below Grade Level Standard
  - Modified Curriculum

NA Not Assessed This Trimester

	Reporting Period	1	2	3
Reading/Language Arts				
Foundational Skills				
Print concepts (left to right, spacing,	top to bottom)			
Name letters				
Name letter sounds				
Identify short vowel sounds				
Identify long vowel sounds				
Apply phonological awareness skills blends)	(rhymes, segments,			
Decode simple consonant-vowel-con	sonant words			
Read sight words				
Retell stories including character, set events	ting, and important			
Read emergent-reader texts with unc	lerstanding			
Writing Standards				
Write upper and lower case letters				
Write simple consonant-vowel-conso	nant words			
Write simple words phonetically				
Use a combination of drawing, dictati express ideas	ng, and writing to			
Speaking & Listening Standards				
Understand and follow two-step direct	tions			
Speak in complete and coherent sen	tences			
Recite short poems, rhymes, and sor	ngs			
Social Studies				
Demonstrate an understanding of co	ncepts			
Science				
Demonstrate an understanding of co science, physical science, and/or life				
Physical Development				
Demonstrate large muscle developm	ent (gallop, skip, hop)			
Demonstrate small muscle developm				
Art				
Participation				
Music			T	
Participation				
Physical Education			I	
Participation				

	Reporting Period	1	2	3
Mathematics				
Number Sense: Counting and Cardir	nality			
Identify numbers out of order to 20 T1: (0-10) T2: (0-15) T3: (0-20)				
Count from 0 T1: (0-20) T2: (0-50) T3	3: (0-100)			
Write numbers T1: (0-10) T2: (0-15)	T3: (0-20)			
Count a collection to answer how many T1:(1-10) T2: (11- 15) T3:(16-20)				
Compare objects. Identify whether the number of objects in one group is greater than, less than, or equal to the number T1: (<5) T2:(<7) T3:(<10)				
Operations and Algebraic Thinking				
Model the addition process with man pictures (not necessarily with the + s (0-10)	•			
Model the subtraction process with n pictures (not necessarily with the + s (0-10)	•			
Fluently add to 5				
Fluently subtract to 5				
Number and Operations in Base Ter	1			
Understand numbers 11-19 are com ten and additional ones	posed of one group of			
Measurement and Data				
Classify objects				
Geometry				
Identify and describe shapes T1 and (3-D solid shapes)	T2: (flat shapes) T3:			
Mathematical Practices				
-Make sense of problems and persev	vere in solving them			
-Reason abstractly and quantitatively	/			
-Construct viable arguments and critique the reasoning of others				
-Model with mathematics				
-Use appropriate tools strategically				
-Attend to precision				
-Look for and make use of structure				
-Look for and express regularity in repeated reasoning				

Year: <u>2021-2022</u> Grade: <u>K</u>

# Student: Student Name

Grade:	Κ

Successful Learning Behaviors  Image: Constraint of the state of		Reporting Period	1	2	3
ACADEMICALLY RESPONSIBLE: Participate in class activities and class meetings  Image: Class meetings    RESPECTFUL: Respect others' needs and rights; follow classroom rules and procedures  Image: Class meetings    SOCIALLY RESPONSIBLE: Resolve conflicts; take responsibility for actions; work cooperatively with others  Image: Class meetings    SELF-DISCIPLINED: Listen without interruption; exhibit impulse control and self-regulation  Image: Class meetings    SELF-ADVOCATE: Ask for help when needed; accept  Image: Class meetings	Successful Learning Behaviors				
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classroom rules and procedures  SOCIALLY RESPONSIBLE: Resolve conflicts; take responsibility for actions; work cooperatively with others  SELF-DISCIPLINED: Listen without interruption; exhibit impulse control and self-regulation    SELF-ADVOCATE: Ask for help when needed; accept  SELF-ADVOCATE: Ask for help when needed; accept					
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SELF-ADVOCATE: Ask for help when needed; accept	SELF-DISCIPLINED: Listen without	interruption; exhibit			
	impulse control and self-regulation				
feedback; persevere  I  I    I  I  I </td <td></td> <td>en needed; accept</td> <td></td> <td></td> <td></td>		en needed; accept			
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ATTENDANCE	1	2	3
Days Enrolled	- <u> </u> -	-	Ŭ
Days Absent			
Days Tardy			
TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			