Moraga School District
REPORT TO PARENTS - FOURTH GRADE

Student: <u>Student Name</u>　　**School:** <u>Los Perales Elementary School</u>　　**Year:** <u>2021-2022</u>

Teacher:　　**Principal:** <u>Stephanie Richards</u>　　**Grade:** <u>4</u>

Stu ID:　　08/10/2021 - 10/29/2021

Birthdate:　　**EXPLANATION OF MARKS**

Effort		Progress Towards Standards	
E	Excellent	**3**	Meets Grade Level Standard
S	Satisfactory	**2**	Approaching Grade Level Standard
N	Needs Improvement	**1**	Below Grade Level Standard
NA	Not Assessed This Trimester	*****	Modified Curriculum
		NA	Not Assessed This Trimester

Reporting Period	1	2	3
Reading/Language Arts			
Foundational Skills			
Reads with sufficient accuracy and fluency			
Reading Literature/Informational Text			
Makes inferences using textual evidence to draw conclusions			
Determines the theme (fiction) or main ideas (non-fiction) and identifies supporting details; summarizes the text			
Explains events or ideas in non-fiction texts			
Writing Standards			
Writes narrative, informative and/or opinion pieces using evidence and elaboration to convey ideas and information			
Produces clear and coherent multi-paragraph pieces of writing			
Language Standards			
Uses proper writing conventions (grammar, punctuation, and capitalization)			
Spells grade-level words appropriately			
Speaking & Listening Standards			
Engages in and contributes to academic discussions and presentations			
Social Studies			
Demonstrates an understanding of concepts			
Science			
Demonstrates an understanding of concepts in earth science, physical science, and/or life science			
Art			
Participation and Attitude			
Demonstrates an understanding of concepts			
Music			
Participation and Attitude			
Demonstrates an understanding of concepts			
Physical Education			
Sportsmanship			
Demonstrates an understanding of concepts			

Reporting Period	1	2	3
Mathematics			
Operations and Algebraic Thinking			
Applies mathematical operations to solve problems			
Demonstrates familiarity with factors and multiples			
Number and Operations in Base Ten			
Understands place value with multi-digit numbers			
Adds and subtracts multi-digit whole numbers			
Multiplies with multi-digit numbers			
Divides multi-digit numbers by one digit divisors			
Number and Operations - Fractions			
Compares fractions with like & unlike denominators			
Adds & subtracts fractions & mixed numbers with like denominators			
Multiplies a fraction by a whole number			
Relates and compares fractions to decimals			
Measurement and Data			
Converts measurements in standard and metric systems			
Understands concepts of angles and measuring angles			
Geometry			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			
Mathematical Practices			
-Make sense of problems and persevere in solving them			
-Reason abstractly and quantitatively			
-Construct viable arguments and critique the reasoning of others			
-Model with mathematics			
-Use appropriate tools strategically			
-Attend to precision			
-Look for and make use of structure			
-Look for and express regularity in repeated reasoning			
Successful Learning Behaviors			
SELF MOTIVATED: Work independently; use time wisely			
ACADEMICALLY RESPONSIBLE: Participate thoughtfully; produce quality work			
RESPECTFUL: Respect others' needs and rights; follow school rules and procedures			
SOCIALLY RESPONSIBLE: Resolve conflicts; take responsibility for actions; work cooperatively with others			
SELF-DISCIPLINED: Listen without interruption; exhibit impulse control and self-regulation			
SELF-ADVOCATE: Ask for help when needed; accept feedback; persevere			

Student: <u>Student Name</u>　　　　　　**Teacher:**　　　　　　　　　　　　　　　　　　**Grade:**　　<u>**4**</u>

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester: