## Moraga School District REPORT TO PARENTS - FIRST GRADE

Student: Student Name School: Donald L. Rheem Elementary School Year: 2021-2022

Teacher: Principal: Brian Sullivan Grade: 1

 Stu ID:
 08/10/2021 - 10/29/2021

 Birthdate:
 EXPLANATION OF MARKS

## Effort

E ExcellentS Satisfactory

N Needs Improvement

**NA** Not Assessed This Trimester

## **Progress Towards Standards**

- 3 Meets Grade Level Standard
- 2 Approaching Grade Level Standard
- 1 Below Grade Level Standard
- Modified Curriculum

NA Not Assessed This Trimester

	Reporting Period	1	2	3
Language Arts	pog . oou	<u> </u>	_	
Reading Foundational Skills				
Understands word structures (phonic	cs)			
Reads with accuracy and fluency to	•			
comprehension				
Reads sight words fluently in isolation	n			
Reading Literature/Informational Tex	ct			
Asks and answers questions about h	key details in a text			
Writing/Language Standards				
Writes narrative, informative, and op logical sequence with a sense of clo				
Uses correct spelling for sight words				
Uses correct capitalization and punc	tuation			
Speaking & Listening Standards				
Participates in collaborative convers large groups	ations in small and			
0 110 11				
Social Studies		_		
Demonstrates an understanding of c	concepts			
Science				
Demonstrates an understanding of c	concepts in earth			
science, physical science, and/or life				
_				
Art		,		
Participation				
Music				
Participation				
Physical Education				
Sportsmanship				
Demonstrates an understanding of c	concents			
Demonstrates an understanding or a	, on oop to			

	Reporting Period	1	2	3
Mathematics				
Operations and Algebraic Thinking				
Adds and subtracts within 20 (T1: ac 10, T2/T3: add and subtract within 2				
Works with addition and subtraction	equations			
Represents/solves word problems in subtraction (T1: addition and subtraction within 20)	· ·			
Understands the relationship betwee subtraction	en addition and			
Number and Operations in Base Ter	1			
Counts to 120 by counting on and w to 120 (T1: = 60, T2: = 100,T3: = 120				
Understands place value				
Uses place value understanding and operations to add and subtract	I properties of			
Measurement and Data				
Tells and writes time to hour and hal	f hour			
Measures and compares lengths usi	ng non-standard units			
Organizes, represents, and interpret	s data in graphs			
Geometry				
Reasons with shapes and their attrib	outes			
Mathematical Practices				
-Make sense of problems and perse	vere in solving them			
-Reason abstractly and quantitatively				
-Construct viable arguments and crit		thers		
-Model with mathematics	,			
-Use appropriate tools strategically				
-Attend to precision				
-Look for and make use of structure				
-Look for and express regularity in re-	epeated reasoning			

Student: Student Name Teacher: Grade: 1

	Reporting Period	1	2	3
Successful Learning Behaviors				
SELF MOTIVATED: Work independe	ently; use time wisely			
ACADEMICALLY RESPONSIBLE: Complete tasks on time; produce quality work; participate in class activities				
RESPECTFUL: Respect others' need classroom rules and procedures	ds and rights; follow			
SOCIALLY RESPONSIBLE: Resolve conflicts; take responsibility for actions; work cooperatively with others				
SELF-DISCIPLINED: Listen without interruption; exhibit impulse control and self-regulation				
SELF-ADVOCATE: Ask for help when needed; accept feedback; persevere				
				$\dashv$

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			
TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
Zild Tilliester.			
3rd Trimester:			