

Moraga School District

REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School: Los Perales Elementary School

Year: 2021-2022

Teacher:

Principal: Stephanie Richards

Grade: 5

Stu ID:

08/10/2021 - 10/29/2021

Birthdate:

EXPLANATION OF MARKS

<u>Effort</u>	<u>Progress Towards Standards</u>
E Excellent	3 Meets Grade Level Standard
S Satisfactory	2 Approaching Grade Level Standard
N Needs Improvement	1 Below Grade Level Standard
NA Not Assessed This Trimester	* Modified Curriculum
	NA Not Assessed This Trimester

	Reporting Period	1	2	3
Reading/Language Arts				
Foundational Skills				
Read with sufficient fluency and accuracy to support comprehension				
Reading Literature/Informational Text				
Make inferences/draw conclusions using textual evidence				
Determine theme or main ideas and identify supporting details; summarize the text				
Analyze multiple sources and points of view in order to synthesize information				
Writing Standards				
Write and develop narrative, informative and/or argument pieces to clearly convey ideas and information using evidence and elaboration				
Strengthen writing by planning, researching, revising and editing				
Language Standards				
Use proper writing conventions (grammar, punctuation, capitalization and spelling)				
Demonstrate acquisition and use of grade level vocabulary, figurative language, word relationships, and word meanings				
Speaking & Listening Standards				
Engage in and contribute to collaborative discussions and presentations; Speak about a subject knowledgeably				
Social Studies				
Demonstrate an understanding of concepts				
Science				
Demonstrate an understanding of concepts in earth sciences, physical sciences, and/or life sciences				
Art				
Participation and Attitude				
Demonstrates an understanding of concepts				
Music				
Participation and Attitude				
Demonstrates an understanding of concepts				
Physical Education				
Sportsmanship				
Demonstrates an understanding of concepts				

	Reporting Period	1	2	3
Mathematics				
Operations and Algebraic Thinking				
Write and evaluate numerical expressions, analyze numerical patterns, represent and interpret data, and graph points on the coordinate plane				
Number and Operations in Base Ten				
Understand the place value system				
Perform operations with multi-digit whole numbers and decimals to hundredths				
Number and Operations - Fractions				
Use equivalent fractions to add and subtract fractions with unlike denominators				
Multiply and divide fractions				
Measurement, Data and Geometry				
Convert units in both customary and metric systems				
Understand concepts of volume				
Mathematical Practices				
-Make sense of problems and persevere in solving them				
-Reason abstractly and quantitatively				
-Construct viable arguments and critique the reasoning of others				
-Model with mathematics				
-Use appropriate tools strategically				
-Attend to precision				
-Look for and make use of structure				
-Look for and express regularity in repeated reasoning				
Successful Learning Behaviors				
SELF MOTIVATED: Work independently; use time wisely				
ACADEMICALLY RESPONSIBLE: Participate thoughtfully; produce quality work				
RESPECTFUL: Respect others' needs and rights; follow school rules and procedures				
SOCIALLY RESPONSIBLE: Resolve conflicts; take responsibility for actions; work cooperatively with others				
SELF-DISCIPLINED: Listen without interruption; exhibit impulse control and self-regulation				
SELF-ADVOCATE: Ask for help when needed; accept feedback; persevere				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: