

Course Library

Access a comprehensive library of evidence-based courses on important Special Education topics in one convenient online system. Every course is written by one of the nation's leading experts.

Attention Deficit Hyperactivity Disorder (ADHD)

Attention Deficit Hyperactivity Disorder (ADHD) Overview	Owens & Evans
Attention Deficit Hyperactivity Disorder (ADHD) Overview (Essentials Course)	Owens & Evans
Attention Deficit Hyperactivity Disorder (ADHD) Overview (Ontario)	Owens & Evans
Attention Deficit Hyperactivity Disorder (ADHD): Elementary Interventions	Owens
Attention Deficit Hyperactivity Disorder (ADHD): Secondary Interventions	Evans

Autism Spectrum Disorder (ASD)

Applied Behavior Analysis (ABA) Overview	Williams & Williams
Applied Behavior Analysis (ABA) – Reinforcement and Discrimination Procedures	Williams & Williams
Applied Behavior Analysis (ABA) – Shaping, Fading and Conditioning Reinforcers	Williams & Williams
Autism Spectrum Disorder (ASD) Overview	Williams & Williams
Autism Spectrum Disorder (ASD) Overview (Essentials Course)	Williams & Williams
Autism Spectrum Disorder (ASD) Overview (Ontario)*	Williams & Williams
Autism Spectrum Disorder (ASD): Intervention Strategies	Williams & Williams
Asperger's and Verbal Students with Autism Spectrum Disorder (ASD) – Part 1	Faherty
Asperger's and Verbal Students with Autism Spectrum Disorder (ASD) – Part 2	Faherty
Picture Exchange Communication System (PECS) – Part 1: Pyramid Approach	Frost & Bondy
Picture Exchange Communication System (PECS) – Part 2: Use and Benefits	Frost & Bondy
Social Stories Overview	Gray
Social Stories: Ten Defining Criteria	Faherty & Gray
Structured Teaching – Part 1: Individualized Visual Daily Schedules	Faherty
Structured Teaching – Part 2: Work Systems	Faherty
Structured Teaching – Part 3: Tasks and Activities	Faherty

Behavior

Behavior Intervention Plan (BIP) Overview	Chandler
Behavior Intervention Plan (BIP) Overview (Essentials Course)	Chandler
Emotional Behavioral Disorder (EBD) Overview	Cheney
Emotional Behavioral Disorder (EBD) Overview (Essentials Course)	Cheney
Emotional Behavioral Disorder (EBD): Screening	Bruhn
Functional Behavioral Assessment (FBA) Overview	Chandler
Managing Challenging Behavior – Part 1: Antecedent Strategies	Otten
Managing Challenging Behavior – Part 2: Consequence Strategies	Otten
Oppositional Defiant Disorder	Walls
Reactive Attachment Disorder	Embury & Clarke

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Behavior, continued

Restraint and Seclusion Overview	Peterson
Restraint and Seclusion Overview (California)	Peterson
Restraint and Seclusion Overview (Essentials Course)	Peterson
Restraint and Seclusion Overview (Essentials Course) (California)	Peterson
Restraint and Seclusion: Alternatives	Rozalski
Restraint and Seclusion: Alternatives (California)	Rozalski
School-Wide Positive Behavioral Interventions and Supports (PBIS)	Lewis
Self-Regulation Skills for Elementary Students	deFur & Korinek

Early Childhood

Early Childhood: ASD Intervention Practices	Barton
Early Childhood: Brain Development*	Fish
Early Childhood: Language Development and Literacy	Megay-Nespoli
Early Childhood: Partnering with Caregivers and Families	Meadan
Early Childhood: Social Emotional Learning	Combs
Early Childhood: Social Communication	Twachtman-Bassett & Twachtman-Cullen

General

Bullying and Students with Special Needs	Poland
Bullying and Students with Special Needs (Essentials Course)	Poland
Inclusion Services	Sax Halley
School Safety for Students with Disabilities	Clarke & Embury
School Safety for Students with Disabilities (Essentials Course)	Clarke & Embury
School Psychologist and Educator Partnership	Gray-Smith
Special Education Introduction (Essentials Course)	Greene
Special Education Introduction: Elementary	Greene
Special Education Introduction: Secondary	Greene
Transition Services	Greene
Working Safely with Students with Special Needs	Sax Halley

Individualized Education Program (IEP)

Individualized Education Program (IEP) Compliance	Linden
Individualized Education Program (IEP) Compliance (Essentials Course)	Linden
Individualized Education Program (IEP) Facilitated Meetings	Martin
Individualized Education Program (IEP) Meetings and Team Collaboration	Martin
Individualized Education Programs (IEPs) and the Common Core	Kosnitsky
Individualized Education Program (IEP) Progress Monitoring and Reporting*	Kosnitsky

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Instruction and Learning

Accommodations & Modifications
 Co-Teaching Overview
 Co-Teaching: Classroom Applications
 Data-Based Decision Making*
 Developing Culturally Responsive Instruction
 Differentiated Instruction
 Dyslexia Awareness
 Dyslexia: Orton-Gillingham Approach*
 English-Language Learners and Instructional Strategies
 Gifted Learners: Differentiated Instruction Strategies
 Response to Intervention (RtI)*
 Universal Design for Learning

Barrion & MacMahon
 Bost
 Bost
 Barrion
 Ford
 Barrio & MacMahon
 Dodge Smith
 Sullivan
 Rinaldi
 Megay-Nespoli
 Bost
 Kosnitsky

Paraeducators

Paraeducators: Roles and Responsibilities
 Paraeducators: Roles and Responsibilities (Essentials Course)
 Paraeducators: Behavior Management Basics
 Paraeducators: Assisting and Supporting Instruction
 Supervising Paraeducators

Gerlach
 Gerlach
 Combs
 Barrio & MacMahon
 Gerlach

Special Education Law

Child Find
 Child Find (Essentials Course)
 Discipline: Legal Implications
 Evaluation and Eligibility
 Federal Laws in Special Education
 Free Appropriate Public Education (FAPE)
 Individuals with Disabilities Education Act (IDEA) Overview
 Least Restrictive Environment (LRE) and Placement
 Measurable Goals
 Procedural Safeguards
 Section 504 Compliance
 Special Education Legislation (Ontario)

Remus
 Remus
 Bateman
 Bateman
 Bateman
 Bateman
 Bateman
 Bateman
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 Nichols

Trauma-Informed Practices

Trauma Awareness*
 Trauma-Informed Practices*

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