K-12 Professional Development Planner - Course Summaries			
VECTOR SOLUTIONS **Exceptional Child**	**Course Goals**	**Author**	**Course Length**
*Coming soon			
Attention Deficit Hyperactivity Disorder (ADHD)			
Attention Deficit Hyperactivity Disorder (ADHD) Overview	The goal of this course is to provide school staff members with an overview of ADHD as well as an introduction to the effective strategies that will help students with ADHD succeed in school. Topics include: -ADHD Basics -Medical and Behavioral Aspects -ADHD and the Law -Effective Intervention Strategies	Evans & Owens	43 mins
Attention Deficit Hyperactivity Disorder (ADHD) Overview (Essentials Course)	The goal of this course is to provide school staff members with an overview of ADHD and how best to understand students in your school who have the disorder. Topics include: -ADHD Basics -Medical and Behavioral Aspects -ADHD and the Law	Evans & Owens	17 mins
Attention Deficit Hyperactivity Disorder (ADHD) Overview (Ontario)	This course is designed to provide school staff members with an overview of ADHD and an introduction to effective strategies that will help students with ADHD succeed in school: This course will: -Review ADHD Basics -Examine Medical and Behavioural Aspects -Focus on ADHD in Ontario Schools -Discuss Effective Intervention Strategies	Evans & Owens	36 mins
Attention Deficit Hyperactivity Disorder (ADHD): Elementary Interventions	The goal of this course is to familiarize school staff members with the most effective strategies to help children with ADHD succeed in the classroom. Topics include: -Tier 1 Interventions: Classroom Management Strategies -Tier 2: Understanding Other Strategies -Tier 2 Intervention: The Daily Report Card	Owens	44 mins
Attention Deficit Hyperactivity Disorder (ADHD): Secondary Interventions	The goal of this course is to familiarize school staff members with the most effective strategies to help adolescents with ADHD succeed in the classroom. Topics include: -Tier 1 - Classroom Interventions -Tier 2 - Individual Interventions -Key Issues with Implementation	Evans	40 mins
Autism Spectrum Disorder (ASD)			
Applied Behavior Analysis (ABA) Overview	The goal of this course is to familiarize school staff members with the principles of Applied Behavior Analysis. Topics include: -Using Positive Reinforcement to Increase Behaviors -Using Negative Reinforcement to Increase Behaviors -Using Punishment to Reduce Behaviors -Using Extinction to Reduce Behaviors	Williams & Williams	48 mins
Applied Behavior Analysis (ABA) - Reinforcement and Discrimination Procedures	The goal of this course is to identify effective ways to apply the principles of Applied Behavior Analysis in classroom procedures. Topics include: -Using Reinforcement Effectively -Reducing or Replacing Inappropriate Behaviors	Williams & Williams	34 mins

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Exceptional Child (Vector Solutions)	**Course Goals**	**Author**	**Course Length**
*Coming soon			
Applied Behavior Analysis (ABA) - Shaping, Fading and Conditioning Reinforcers	The goal of this course is to identify effective ways to apply the principles of Applied Behavior Analysis in classroom procedures. Topics include: -Shaping Procedures -Fading Procedures -Conditioning Reinforcers	Williams & Williams	32 mins
Autism Spectrum Disorder (ASD) Overview	The goal of this course is to provide school staff members with an overview of autism spectrum disorder (ASD) and how best to understand the children in your school who have the disorder. Topics include: -Characteristics of ASD -Diagnostic Criteria for ASD -Challenges Associated with ASD -Possible Causes of ASD	Williams & Williams	37 mins
Autism Spectrum Disorder (ASD) Overview (Essentials Course)	The goal of this course is to provide school staff members with an overview of autism spectrum disorder (ASD) and how best to understand the children in your school who have the disorder. Topics include: -Characteristics of ASD -Diagnostic Criteria for ASD	Williams & Williams	19 mins
Autism Spectrum Disorder (ASD) Overview (Ontario)*		Williams & Williams	*
Autism Spectrum Disorder (ASD): Intervention Strategies	The goal of this course is to provide school staff members with an overview of intervention strategies that best support children with Autism Spectrum Disorder. Topics include: -Characteristics and Challenges of ASD -Popular Treatments for ASD -Effective Educational Interventions	Williams & Williams	38 mins
Asperger's and Verbal Students with ASD - Part 1	The goal of this course is to acquaint school staff members with those students who are on the autism spectrum, while raising awareness of varying learning styles of these verbal students with ASD. Topics include: -The History of Asperger's The Recent Terminology Change -Current Diagnostic Criteria -Contributing Factors to the Delay or Prevention of Proper Diagnosis	Faherty	28 mins
Asperger's and Verbal Students with ASD - Part 2	The goal of this course is to further acquaint school staff members with those students who are on the autism spectrum, while raising awareness of varying learning styles of verbal students with ASD. Topics include: -Attention Style -Theory of Mind -Sensory Processing -Central Coherence and Executive Functioning -Communication Style -Social Behavior and Understanding	Faherty	37 mins

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Exceptional Child (Vector Solutions)	**Course Goals**	**Author**	**Course Length**
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Picture Exchange Communication System (PECS) - Part 1: Pyramid Approach	The goal of this course is to provide school staff members with an overview of the Pyramid Approach to teaching and learning, as a foundation for incorporating PECS. Topics include: -Building the Pyramid Model -Communication and Behavior Strategies -Collecting and Analyzing Data -Implementation and Evaluation	Bondy & Frost	35 mins
Picture Exchange Communication System (PECS) - Part 2: Use and Benefits	The goal of this course is to provide school staff members with an understanding of the PECS system of communication for students with autism spectrum disorders or other communication difficulties. Topics include: -A Review of the Pyramid Approach -PECS and Communication -The Six Phases of PECS -Myths and Misconceptions	Bondy & Frost	40 mins
Social Stories Overview	In this course, faculty and school staff will be introduced to Social Stories™, and given an overview of how the concept can be applied in the classroom. Topics include: -Social Stories - Definitions and Research -Social Context and Autism Spectrum Disorder -Social Stories - Philosophy and Perspective -Ten Defining Criteria of Social Stories	Gray	34 mins
Social Stories: Ten Defining Criteria	The goal of this course is to familiarize faculty and school staff with the building blocks used to create Social Stories™– the ten defining criteria of Social Stories™. The ten criteria covered in the course include: 1. One Goal 2. Two-Part Discovery 3. Three Parts and a Title 4. FOURmat Five Factors Define Voice and Vocabulary 6. Six Questions Guide Story Development 7. Seven Types of Sentences 8. A GR_EIGHT Formula 9. Nine Makes it Mine 10. Ten Guides to Editing and Implementation	Gray and Faherty	66 mins
Structured Teaching - Part 1: Individualized Visual Daily Schedules	The goal of this course is to explain the positive effects of the schedule for students with ASD, and how school staff can develop and use it with their students. Topics include: -Why the Schedule is Important -How to Individualize the Schedule -How to Use the Schedule -Making Adjustments to the Schedule	Faherty	61 mins
Structured Teaching - Part 2: Work Systems	The goal of this course is to explain the positive effects of organized physical environments and work systems for students with ASD, and how school staff can develop and use them with their students. Topics include: -Organized Physical Environments -Why We Need Organized Work Systems -How to Create Organized Work Systems	Faherty	42 mins

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Structured Teaching - Part 3: Tasks and Activities	The goal of this course is to support increased independence and greater accessibility and engagement for your students through the use of structured tasks and activities. Topics include: -Methods to Contain and Organize Tasks and Activities -Strategies to Better Engage Your Students in Their Assignments -Ways to Instruct that Help Your Students Rely on Their Own Abilities -How to Restructure	Faherty	46 mins
Behavior			
Behavior Intervention Plan (BIP) Overview	The goal of this course is to familiarize school staff members with Positive Behavior Intervention Plans and how they can help to lessen or eliminate students' challenging behavior. Topics include: -A Review of Functional Behavior Assessment (FBA) -Intervention Strategies -How PBIPs Work -Recommended Practices for PBIPs	Chandler	47 mins
Behavior Intervention Plan (BIP) Overview (Essentials Course)	The goal of this course is to familiarize school staff members with Positive Behavior Intervention Plans and how they can help to lessen or eliminate students' challenging behaviors. Topics include: -Functions of Behavior -Intervention Strategies -How PBIPs Work	Chandler	17 mins
Emotional or Behavioral Disorder (EBD) Overview	The goal of this course is to provide school staff members with an overview of emotional and behavioral disabilities and how best to implement current prevention models. Topics include: -Definitions of Emotional Behavioral Disabilities (EBD) -Prevalence and Development of EBD -Prevention and Intervention Strategies -Tips for Working with Students with EBD	Cheney	44 mins
Emotional or Behavioral Disorder (EBD) Overview (Essentials Course)	The goal of this course is to provide school staff members with an overview of emotional and behavioral disabilities - or EBD - and how best to understand the students in your school who are struggling with these disabilities. Topics include: -EBD Basics -Tips for Working with Students with EBD	Cheney	15 mins
Emotional or Behavioral Disorder (EBD): Screening	The goal of this course is to help school staff members better understand systematic screening for Emotional and Behavioral Disorders, or EBDs. Topics include: -Basic Facts About EBDs -Benefits of Systematic Screening for EBDs -Logistical Considerations	Bruhn	40 mins
Functional Behavioral Assessment (FBA) Overview	The goal of this course is to familiarize school staff members with Functional Behavior Assessment and its use in examining challenging behaviors. Topics include: -Challenging Behavior: Assumptions and Functions -Antecedent Behavior Consequence: ABC Assessment -ABC Chart Examples	Chandler	37 mins

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*Coming soon			
Managing Challenging Behavior - Part 1: Antecedent Strategies	This course focuses on antecedent strategies from tier one of the Positive Behavior Support framework. The goal of this course is to familiarize school staff members with tier one interventions that can help prevent the onset of problem behavior among low-risk students. Topics include: -Expectations, Procedures and Routines -Environmental Design -Instructional Design	Otten	44 mins
Managing Challenging Behavior - Part 2: Consequence Strategies	This course focuses on tier one consequence strategies from the Positive Behavior Support framework. The goal of this course is to familiarize school staff members with consequence interventions that encourage positive choices and discourage problem behavior. Topics include: -Positive Behavior Recognition -Consistent Instructional Response -Data-Based Decision Making	Otten	55 mins
Oppositional Defiant Disorder (ODD)	The goal of this course is to assist school staff members in better understanding Oppositional Defiant Disorder (ODD), by investigating its symptoms and risk factors while also providing insight into effective approaches to working with children with ODD. Topics include: -Definition and Criteria of ODD -Risk Factors and Related Conditions -Treatments and Interventions -Classroom Best Practices	Walls	49 mins
Reactive Attachment Disorder (RAD)	The goal of this course is to help school staff better understand Reactive Attachment Disorder, by investigating its symptoms and risk factors and exploring effective approaches to working with students with RAD. Topics include: -Understanding Attachment and Disruption -Common Symptoms and Behaviors -Strategies for School Staff	Embury & Clark	36 mins
Restraint and Seclusion Overview	In this course, teachers and other school staff members will receive an overview on the use of restraint and seclusion to deal with emergency situations. Topics include: -What You Should Know About Restraint and Seclusion -Alternatives to Restraint and Seclusion -Advice for Schools and School Personnel	Peterson	43 mins
Restraint and Seclusion Overview (California)	This course is designed to give an overview on the use of restraint and seclusion to deal with emergency situtations. Topics include: -What You Should Know About Restraint and Seclusion -Identify alternatives to Restraint and Seclusion -Advice for Schools and School Personnel	Peterson	39 mins
Restraint and Seclusion Overview (Essentials Course)	In this abbreviated version of our full length course, school staff members will receive an overview of the use of restraint and seclusion to deal with emergency situations. Topics include: -Restraint and Seclusion Basics -Alternatives to Restraint and Seclusion	Peterson	18 mins

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Coming soon			
Restraint and Seclusion Overview (Essentials Course) (California)	The goal of this course is to give an overview on the use of restraint and seclusion to deal with emergency situtations. Topics include: -What you should know about restraint and seclusion -Identify alternatives to restraint and seclusion	Peterson	21 mins
Restraint and Seclusion: Alternatives	The goal of this course is to provide school staff members with an overview of alternatives to restraint and seclusion, and strategies to address adverse behavior in the classroom. Topics include: -Defining Restraint and Seclusion -Myths of Restraint and Seclusion -Intervention Strategies and Alternative Options -Proper Training Techniques	Rozalski	44 mins
Restraint and Seclusion: Alternatives (California)	The goal of this course is to provide school staff members with an overview of alternatives to restraint and seclusion, and strategies to address adverse behavior in the classroom. Topics include: -Defining Restraint and Seclusion -Myths of Restraint and Seclusion -Intervention Strategies and Alternative Options -Proper Training Techniques	Rozalski	47 mins
School-Wide Positive Behavioral Interventions and Supports (PBIS)	The goal of this course is to help school staff members create effective schools through School-Wide Positive Behavioral Interventions and Supports. Topics include: -Changing School Culture -The Basics of School-Wide PBIS -Effectively Implementing PBIS	Lewis	43 mins
Self-Regulation Skills for Elementary Students	The goal of this course is to introduce school staff members to the concepts and evidence-based interventions necessary to help your students develop self-regulation skills. Topics include: -Self-Regulation Among Students with Disabilities -The Classroom Environment -Rules and Routines -Instructional Practices and Assessment	Korinek & deFur	51 mins
Early Childhood			
Early Childhood: ASD Intervention Practices	The goal of this course is to provide an overview of effective treatments for supporting the learning and development of children with ASD. Topics include: -Review how ASD is diagnosed and identified -Discuss educational placements and least restrictive environments -Identify early skills for children with ASD -Explore effective instructional practices -Examine additional curricular considerations	Barton	45 mins
Early Childhood: Brain Development*		Fish	*

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Early Childhood: Language Development and Literacy	The goal of this course is to help educators better understand language development and literacy in early childhood. Topics include: -Discuss theories of language acquisition -Define receptive and expressive language and the roles they play in communication -Examine causes of language delay and identify communication disorders -Describe the stages of learning to read and write -Identify strategies to support and enhance literacy and communication skills of young children	Megay-Nespoli	45 mins
Early Childhood: Partnering with Caregivers and Families	The goal of this course is designed to give an overview of he importance of partnering with caregivers and families of young children (birth o 5 years old) with disabilities or delays to promote positive, long term effects. Topics include: -Discuss the importance of caregiver and family involvement -Review family-centered and family capacity-building practices -Examine recommended practices for partnering with caregivers and families	Meadan	32 mins
Early Childhood: Social Communication	The goal of this course is to familiarize school staff with social communication development in children. You'll also receive an overview of evidence-based early learning strategies that assist students with autism spectrum disorder (ASD) and other communication disorders. Topics include: -Social Communication Basics -Joint Attention and ASD -Intervention Best Practices	Twachtman-Cullen & Twachtman-Bassett	42 mins
Early Childhood: Social Emotional Learning	The goal of this course is to help teachers and others who work with young children understand the importance of social emotional learning and learn techniques that can help children achieve social emotional competence. Topics include: -Elements of Social Emotional Competence -How to Create an Environment that Sets Children up for Success -Ways to Model Positive and Negative Emotions and Relationships -How to React and Respond to Students' Emotions -Ways to Teach Children to Demonstrate Social Emotional Competence -Self-Management Strategies to Support the Needs of Individual Students -Stages of Social Emotional Learning	Combs	34 mins
General			
Bullying and Students with Special Needs	The goal of this course is to provide school staff members with an overview of bullying as it relates to students with special needs. Topics include: -What is Bullying? -Types of Bullying -Bullying Interventions -Bullying Prevention	Poland	41 mins

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*Coming soon			
Bullying and Students with Special Needs (Essentials Course)	The goal of this course is to provide school staff members with an overview of bullying as it relates to students with special needs. Topics include: -Bullying Risks -Bullying Criteria -Types of Bullying -Bullying Interventions	Poland	24 mins
Inclusion Services	The goal of this course is to help school staff members better understand the importance of inclusion for students with special needs and to provide an overview of key inclusion services necessary for success. Topics include: -The Definition of Inclusion -Inclusion and the Law -Roles in Educating Every Student -Inclusion Best Practices	Sax Halley	58 mins
School Safety for Students with Disabilities	The goal of this course is to help school staff members better understand the safety needs of students with disabilities and develop specific safety plans for students in their classroom. Topics include: -School Crisis Challenges -School Safety Terms -Evaluating and Creating School Safety Plans -Tools for Students to Manage Emergencies -Safety Considerations for Students with Disabilities	Clarke & Embury	47 mins
School Safety for Students with Disabilities (Essentials Course)	The goal of this course is to help school staff members better understand the safety needs of students with disabilities and develop specific safety plans for students in their classroom. Topics include: -School Crisis Challenges -School Safety Terms -Evaluating and Creating School Safety Plans -Tools for Students to Manage Emergencies	Clarke & Embury	22 mins
School Psychologist and Educator Partnership	The goal of this course is to give school staff members basic information about school psychologists and fortify the partnership between psychologists and educators. Topics include: -The Basics of School Psychology -Student Mental Health Issues -School Psychologists' Roles -Making the Partnership Work	Gray-Smith	43 mins
Special Education Introduction (Essentials Course)	The goal of this course is to give school staff members a basic knowledge of special education in order to ensure school success. Topics include: -Legal Requirements -Categories of Students with Disabilities The Referral and Placement Process Individualized Education Programs (IEPs)	Greene	19 mins

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*Coming soon			
Special Education Introduction: Elementary	The goal of this course is to give elementary school staff members a basic knowledge of special education in order to ensure classroom success. Topics include: -Legal Requirements for Special Education -Categories and Characteristics of Students with Disabilities -The Special Education Referral Process -Components of an Individualized Education Program (IEP) -Collaboration with Special Education Services	Greene	39 mins
Special Education Introduction: Secondary	The goal of this course is to give elementary school staff members a basic knowledge of special education in order to ensure classroom success. Topics include: -Legal Requirements for Special Education -Categories and Characteristics of Students with Disabilities -The Special Education Referral Process -Components of an Individualized Education Program (IEP) -Collaboration with Special Education Services	Greene	45 mins
Transition Services	The goal of this course is to provide school staff members with an overview of the laws and best practices regarding transition planning for students with IEPs. Topics include: -Overview of Transition Services -Assessment of Transition Services -Writing Transition Planning Documents -Evaluation of Transition Services	Greene	31 mins
Working Safely with Students with Special Needs	The goal of this course is to help school staff members minimize their risk of injury and physical harm while working with students with more significant special needs. Topics include: -Avoiding Overexertion -Preventing Student-Related Injuries and Illness	Sax Halley	29 mins
Individualized Education Program (IEP)			
Individualized Education Program (IEP) Compliance	The goal of this course is to give school staff members basic information about IEPs – from definition to content to accountability. Topics include: -Who is Involved with IEPs -IEP Content -IEP Development -IEP Odds and Ends	Linden	45 mins
Individualized Education Program (IEP) Compliance (Essentials Course)	The goal of this course is to give school staff members basic information about IEPs – from definition to content to accountability. Topics include: -Who is Involved with IEPs -IEP Content -IEP Odds and Ends	Linden	23 mins
Individualized Education Program (IEP): Facilitated Meetings	The goal of this course is to familiarize school staff with facilitated IEP meetings and the role of the facilitator. Topics include: -Definitions and Purpose -Dispute Resolution Alternatives -How Facilitation Works -When Facilitation Fails	Martin	38 mins

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*Coming soon			
Individualized Education Program (IEP) Meetings and Team Collaboration	The goal of this course is to offer insights and recommendations for those who serve on IEP teams and must work together collaboratively in support of children with special needs. Topics include: -Common Sources of Dissatisfaction -The Well-Run Meeting -The Process of Collaboration -Resolving Disagreements	Martin	37 mins
Individualized Education Programs (IEPs) and the Common Core	The goal of this course is to provide you with the information and skills necessary to write IEPs that align with the Common Core standards. We'll explore: Topics include: -Key Components of the Common Core Standards -The Goal of IEPs -Instruction and Tips for Developing IEPs	Kosnitsky	39 mins
Individualized Education Program (IEP) Progress Monitoring and Reporting		Kosnitsky	*
Instruction and Learning			
Accommodations & Modifications	The goal of this course is to help school staff members better understand the effective use of accommodations and modifications and how these methods support the learning of students with special needs. Topics include: -Understanding Accommodations and Modifications -Collaborating with Special Education Staff -Successfully Implementing Accommodations -Avoiding Accommodation Pitfalls -Modification Best Practices	Barrion & MacMahon	49 mins
Co-Teaching Overview	The goal of this course is to familiarize school staff with the principles and benefits of co-teaching. Topics include: -The Advantages of Co-Teaching -Working as a Team -A Cultural Change	Bost	21 mins
Co-Teaching: Classroom Applications	The goal of this course is to familiarize school staff with strategies for classroom management and different methods of co-teaching. Topics include: -Administration's Role -Planning and Discipline -Sharing Classroom Responsibilities -Models of Co-Teaching	Bost	32 mins
Data-Based Decision Making*		Barrion	*
Developing Culturally Responsive Instruction	In this course, we'll introduce Ford's Bloom-Banks Matrix as a practical guide to creating culturally responsive instruction in your classroom that's both rigorous and relevant. Topics include: -Foundations of Culturally Responsive Instruction -Bloom's Taxonomy and Banks' Multicultural Curriculum Model -The Bloom-Banks Matrix	Ford	32 mins

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*Coming soon			
Differentiated Instruction	The goal of this course is to introduce you to the practice of differentiated instruction and how you can use DI to successfully reach diverse students. Topics include: -Adjusting Your Mindset -Planning for Differentiation -Managing a Differentiated Classroom -Tips for Getting Started	Barrion & MacMahon	35 mins
Dyslexia Awareness	The goal of this course is to introduce school staff members to the condition of dyslexia and to methods of supporting students with dyslexia. Topics include: -Definitions of Dyslexia -Methods of Supporting Students with Dyslexia -Roles and Responsibilities -Dyslexia and Learning Styles -Dyslexia and the Future	Dodge Smith	48 mins
Dyslexia: Orton-Gillingham Approach		Sullivan	*
English Learners and Instructional Strategies	The goal of this course is to provide school staff with an overview of the challenges faced by their students who are learning English. We'll provide solutions to help you better address the academic and social needs of EL students in the general education classroom. You'll also receive guidance in how to properly identify and get the appropriate help for an EL student if he or she has a learning disability. Topics include: -Understanding English Learners -Legal Requirements -Support Strategies -Special Education Services	Rinaldi	42 mins
Gifted Learners: Differentiated Instruction Strategies	The goal of this course is to provide educators with an overview of differentiated instruction and strategies to meet the needs of gifted learners. Topics include: -Identifying Gifted Learners -Assessment and Planning -Strategies for Differentiated Instruction	Megay-Nespoli	60 mins
Response to Intervention (RtI)*		Bost	*
Universal Design for Learning	The goal of this course is to introduce school staff to Universal Design for Learning, a set of principles for designing and implementing instruction that provides all students with equal opportunities to learn. Topics include: -Understanding UDL -UDL Principles and Guidelines -Getting Started with UDL	Kosnitsky	61 mins
Paraeducators			
Paraeducators: Assisting and Supporting Instruction	The goal of this course is to help paraeducators understand the roles they might play in assisting and supporting teachers as they provide high quality instruction to students with diverse needs. Topics include: -Roles of the Paraeducator -Accommodation and Modification Basics -Accommodation and Modification Best Practices	Barrion & MacMahon	25 mins

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*Coming soon			
Paraeducator: Behavior Management Basics	The goal of this course is to provide paraeducators with an overview of their role and responsibilities related to supporting students as they learn to meet behavior expectations. Topics include: -Roles of the Paraeducator -Factors Related to Challenging Behavior -Basics of Behavior Management	Combs	28 mins
Paraeducators: Roles and Responsibilities	The goal of this course is to provide paraeducators with an overview of their roles and responsibilities as important members of the school community and to help prepare them to effectively perform assigned tasks as members of a team focused on serving students. Topics include: -Roles of Paraeducator -Teacher and Paraeducator Teamwork -Performing Assigned Tasks	Gerlach	55 mins
Paraeducators: Roles and Responsibilities (Essentials Course)	The goal of this course is to provide paraeducators with an overview of their roles and responsibilities and to help prepare them to effectively perform assigned tasks as members of a team focused on serving students. Topics include: -Roles and Responsibilities -Performing Assigned Tasks	Gerlach	23 mins
Supervising Paraeducators	The goal of this course is to provide supervising teachers with an overview of their role in effectively planning, scheduling and directing the work of paraeducators. Topics include: -Teacher Roles and Responsibilities -Teacher and Paraeducator Teamwork -Managing Paraeducators in Common Tasks	Gerlach	62 mins
Special Education Law			
Child Find	The goal of this course is to familiarize school staff with the Child Find mandate of IDEA. It will explain how the mandate affects staff and what they need to do to comply. Topics include: -Definition of Child Find -Components of Child Find -Importance of Child Find -Compliance with Child Find	Remus	38 mins
Child Find (Essentials Course)	The goal of this course is to familiarize school staff with the Child Find mandate of IDEA. It will explain how the mandate affects staff and what they need to do to comply. Topics include: -Definition of Child Find -Components of Child Find	Remus	22 mins
Discipline: Legal Implications	The goal of this course is to provide school staff members with information about the legal protections provided to students with disabilities by IDEA and implications related to the disciplining of these students. Topics include: -IDEA and Zero-Tolerance Policies -IDEA Discipline Procedures -Positive Behavioral Supports -Discipline of Students with Section 504 Plans	Bateman	52 mins

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Evaluation and Eligibility	The goal of this course is to familiarize school staff members with the process of evaluation and the pathways of eligibility for IDEA. Topics include: -Evaluations -Determining Eligibility -Eligibility Decisions and Categories	Bateman	47 mins
Free Appropriate Public Education (FAPE)	The goal of this course is to familiarize school staff members with the term FAPE (free appropriate public education) and the legal requirements that schools must follow to provide FAPE to students with disabilities. Topics include: -Definition of FAPE -Definition of Special Education Services -Questions about FAPE -Denial of FAPE	Bateman	59 mins
Federal Laws in Special Education	The goal of this course is to provide any school staff member with an overview of key federal laws governing the rights of students with disabilities. This course should be supplemented with instruction on relevant state law and district-specific policies and procedures. Topics include: -The History of Federal Laws Regarding Special Education -What the Laws Require -The Process of Special Education -Procedural Safeguards to Ensure School Compliance with Federal Law	Bateman	54 mins
Individuals with Disabilities Education Act (IDEA) Overview	The goal of this course is to provide school staff members with an overview of the Individuals with Disabilities Education Act also known as IDEA. Course-takers will gain an understanding of how the law affects them and their school. Topics include: -IDEA Basics -Issues Affecting Placement -IDEA and Parents	Bateman	45 mins
Least Restrictive Environment (LRE) and Placement	The goal of this course is to give school staff members basic information about the placement of students with special needs and about the least restrictive environment. Topics include: -Special Education and LRE -IDEA and Placement -Placement Changes and FAPE -When Questions Arise	Bateman	44 mins
Measurable Goals	The goal of this course is to explain what measurable goals are and how school staff can write them correctly. Topics include: -The Importance of Measurable Goals -Comparing Goals and Objectives -Five Characteristics of a Measurable Goal -How to Avoid Goal-Writing Mistakes -Goal Evaluation and Writing Strategy -Projecting Annual Goals	Bateman	40 mins

Exceptional Child	Course Goals	Author	Course Length
*Coming soon			
Procedural Safeguards	The goal of this course is to familiarize school staff members with the IDEA and Section 504 procedural safeguards provided to students with disabilities and their parents. Topics include: -Parents' Right to Be Informed -Parents' Right to Consent -Parents' Right to Participate -Parents' Right to Dispute -Students' Rights -Section 504 Procedural Protections	Bateman	48 mins
Section 504 Compliance	The goal of this course is to provide school staff members with an overview of Section 504 of the 1973 Rehabilitation Act. Course-takers will gain an understanding of how the law affects their students, their school and themselves. Topics include: -The Basics of Section 504 -The Section 504 Plan and Its Implementation -Problems and Issues with Section 504	Bateman	32 mins
Special Education Legislation (Ontario)	This course provides school administrators, faculty and staff with an overview of the development and implementation of special education legislation in Ontario. Topics include: -Identify the primary Ontario legislation pertinent to special education in Ontario -Describe the structure and operations of the Identification and Placement Review Committee -Identify the categories of student exceptionalities under Ontario law -Explain the different placement options for exceptional students -Describe the development and use of the Individual Education Plan (IEP) -Identify the duties of school boards, principals and teachers in regard to their roles in the education of exceptional students -Describe the Parents' Guide to Special Education and the requirements for its content and availability	Nichols	44 mins
Trauma-Informed Practices			
Trauma Awareness*		Kfoury	*
Trauma-Informed Practices*		Kfoury	*
For more information, please contact us at 800.434.0154 or info@exceptionalchild.com.			