

**Moraga School District
Cultural Proficiency Committee (CPC) Agenda
May 17, 2021 - 3:30-5:00 PM**

Zoom Meeting
<https://zoom.us/j/97568371749>
Meeting ID: 975 6837 1749
Dial by Location: 1 669 900 6833

Meetings: ~~September 14, October 26, November 2, December 14, January 11,~~
~~February 22, March 15, April 12,~~ May 17

Notes: The November 16 CPC meeting was rescheduled to December 14. The May 10 meeting was rescheduled to May 17

Agenda

- 1. Welcome and Introductions** (as needed)
- 2. Meeting Objectives**
 - a. Review Minutes
 - b. Subcommittee end of year reports and next steps/recommendations for 21-22
- 3. Subcommittee D End Of Year Report and Recommendations for 21-22**
 - a. Charge D1: to review MSD policy, school rules and utilize other resources to recommend student, staff and parent behavioral standards. Include plans for implementation (Members: [Chair] David Lanuza (dlanuza@moraga.k12.ca.us), Stefanie Galizia (stefanie_galizia@yahoo.com), Aude Gaudio (audedodie21@hotmail.com) and Richard Severy (rsevery@moraga.k12.ca.us); Laura Arvindan (Larvindan@moraga.k12.ca.us))
- 4. Subcommittee A End Of Year Report and Recommendations for 21-22**
 - a. Charge 1A: to develop recommendations to select Cultural Proficiency Committee (CPC) plans from 2019-2020 that were postponed/canceled and create an action plan for implementation of none, some or all in 2020-2021. Include plans for implementation (Members: Dianne Furuya-Wong (dwong@moraga.k12.ca.us), [Chair] Stephanie Richards (srichards@moraga.k12.ca.us), Lauren Lee (burwell.lauren@gmail.com), Margaret Coughlan (mcoughlan@moraga.k12.ca.us). Tanja Gubser (tgubser@moraga.k12.ca.us))
 - b. Charge 2A: to develop recommendations to select Cultural Proficiency Committee (CPC) plans that proved to be successful in prior years. Include plans for implementation.
 - c. Charge 3A: to recommend actions for this year and following years and present recommendations to the CPC at the October 26 meeting per the [Anti-Racist Action Plan](#) and consider the following when developing recommendations: Integrate competency focused or driven lessons into classrooms; reinvigorate the CPC and review its processes to ensure it meets its objectives. Include plans for implementation.

5. Subcommittee B End Of Year Report and Recommendations for 21-22

- a. Charge 1B: to identify initial measures/metrics to publicly show MSD's CPC progress. (Members: Wendell Baler (wendell@able-baker.com), Stefanie Galizia (stefanie_galizia@yahoo.com), [Chair] Chris Reddam (creddam@moraga.k12.ca.us))

6. Subcommittee C End Of Year Report and Recommendations for 21-22

- a. **Charge C1:** to evaluate MSD supplemental activities (exs: We the People, Native American Days, Colonial Days, Walk through the Revolution, Walk Through California, clubs, assemblies, PTA sponsored programs, dances, Read-a-Thons, 7th grade Japanese simulation activity, science fairs, concerts, chorus evening programs, field trips, etc.) and events against the District's [Mission, Vision and Core Values](#) and recommend specific changes per program. (Members: [Co-Chair] David Lanuza (dlanuza@moraga.k12.ca.us), Linda Lathrop (lindarlathrop@gmail.com), Katriina Touvinen Burgess (tuovinen@gmail.com), [Co-Chair] Chris Reddam (creddam@moraga.k12.ca.us))

7. Subcommittee E End Of Year Report and Recommendations for 21-22

- a. Charge: to review AUHSD guidelines for selecting novels (6th-8th) regarding diversity in themes and authors and recommend a reading list for the 20-21 school year. Present recommendations at October 26 meeting. Provide progress report at September 14 meeting. (Members: Linda Lathrop (lindarlathrop@gmail.com), Wendell Baler (wendell@able-baker.com), Gaby Alvarez (galvarez@moraga.k12.ca.us), [Chair] Bruce Burns (bburns@moraga.k12.ca.us), Kristin Anderson (kanderson@moraga.k12.ca.us))

8. Parking Lot (for 21-22) and Tasks to Follow Up

- a. Professional Development
 - i. Learning for Justice - 3 Staff Development Days - Lead: Carolyn Parker or designee and Tanja Gubser
 1. Aug '21, Oct '21 and Jan '22 (LJ not available at this time for PD)
 - ii. Gender Consultant - Lead: Stephanie Richards
 1. Date? Full Day or Part?
 - iii. Museum of Tolerance - Lead: Susan Bishop or designee
 - iv. RaceWorks- Lead: Bruce and New Superintendent
- b. Programs
 - i. One District One Book - Stephanie Richards/Chris Reddam
 - ii. Cultivate Thinking - Lead: TBD
 - iii. Plan MOT "Fish Bowl" program - Lead: TBD
- c. Other
 - i. Committee to develop "Useful Resources" - Lead: TBD
 - ii. Cycle 6 - Lead: TBD
 - iii. Feedback on 6th-8th new novels: Lead: Carolyn Parker and Kristin Anderson
 - iv. Develop student survey (similar to Campo) - Lead: TBD
- d. Registration and Staff Handbook Documents
 - i. Pledges added to registration - Lead: David Lanuza
 - ii. Student Conduct Code added to registration - Lead: David Lanuza
 - iii. Staff Pledge - Lead: David Lanuza
- e. Website- Lead: TBD
- f. Director of DEI: TBD

9. Budget Planning for “21-’22

- a. Learning for Justice/Professional Development - estimated \$15,000 (3 days)
- b. RaceWorks - estimated \$20,000
- c. Gender Consultant - estimated \$2,000
- d. Museum of Tolerance - estimated \$3,200 (MOT pays for flight travel and hotel; MSD will need to cover meals, travel to and from airport from Moraga, tolls, parking X 32)
- e. One District One Book - estimated \$250
- f. Equity Cohort stipends for teachers to meet after contract hours - estimated \$5,000
- g. 6th-8th grade novels - estimated \$4,000 (220 per grade level)

10. Public Comment

11. Adjournment