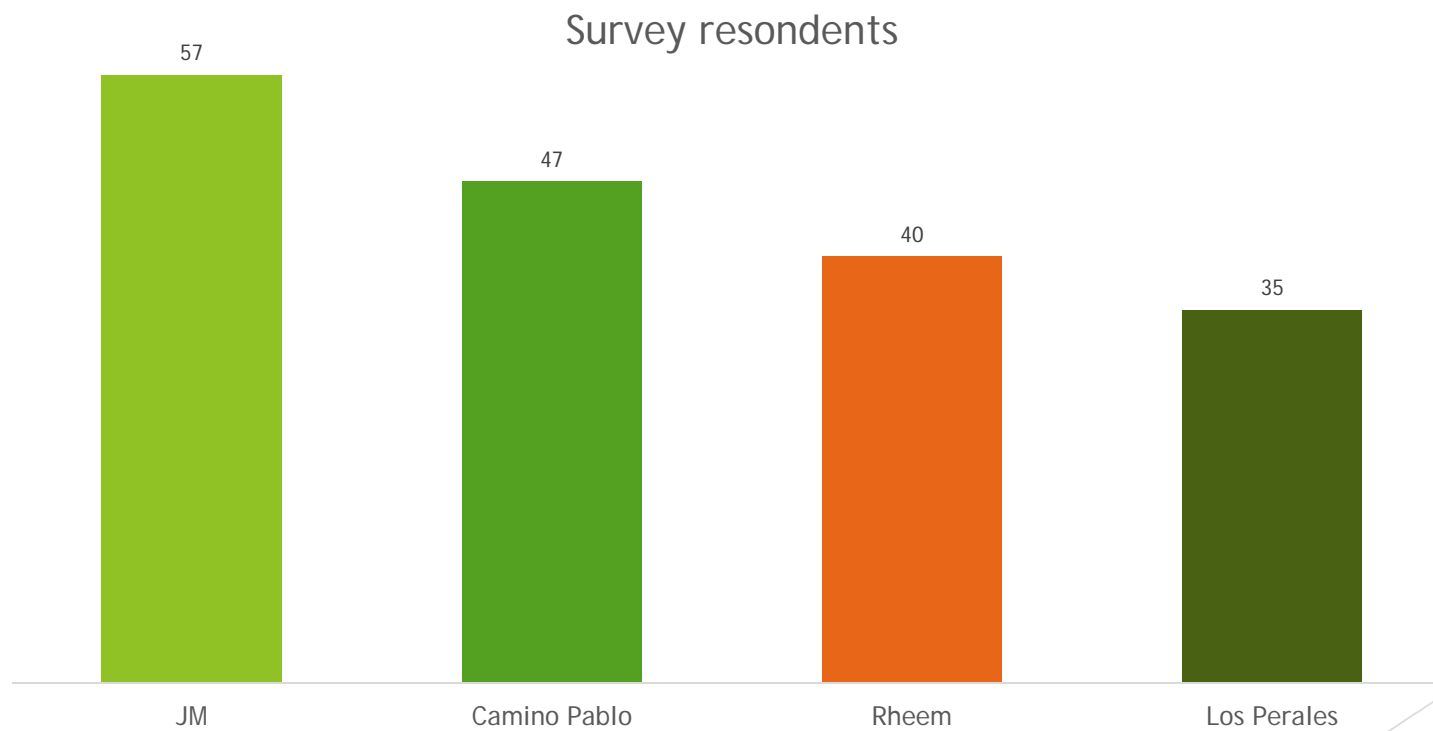




Diversity and Inclusion - MSD

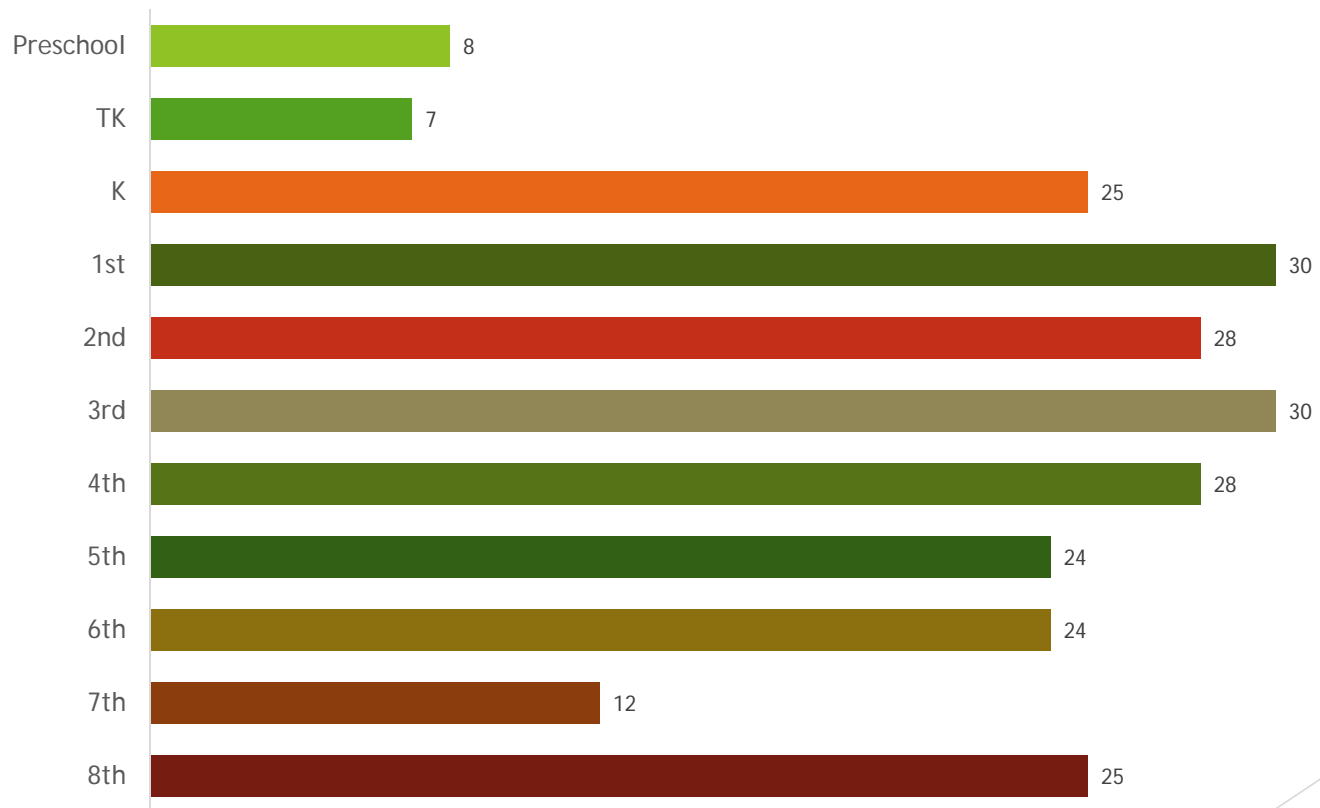
CPC Parent Survey Analysis

157 people filled out the survey, reflecting 241 children; families with students at JM were most represented

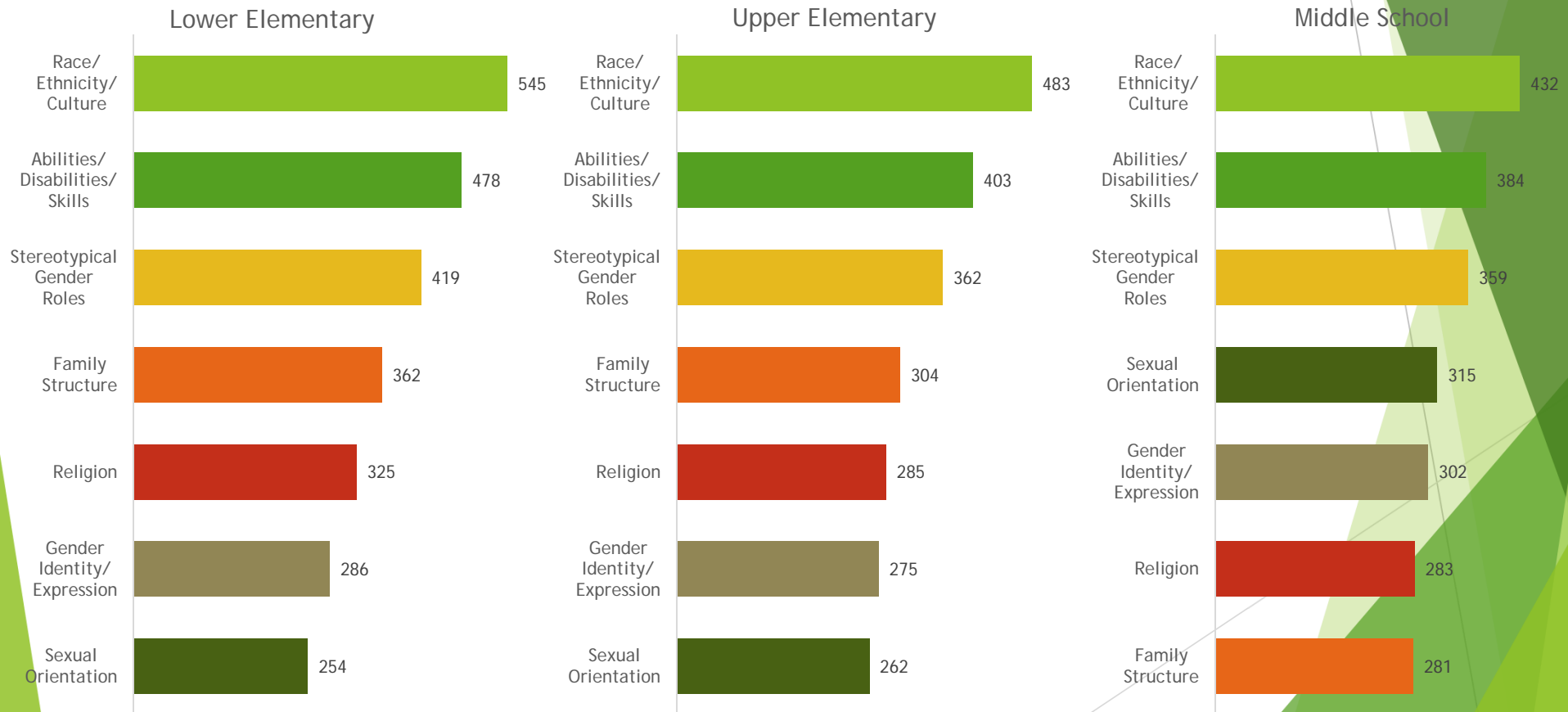


Students from a wide range of grades were reflected

Survey respondents

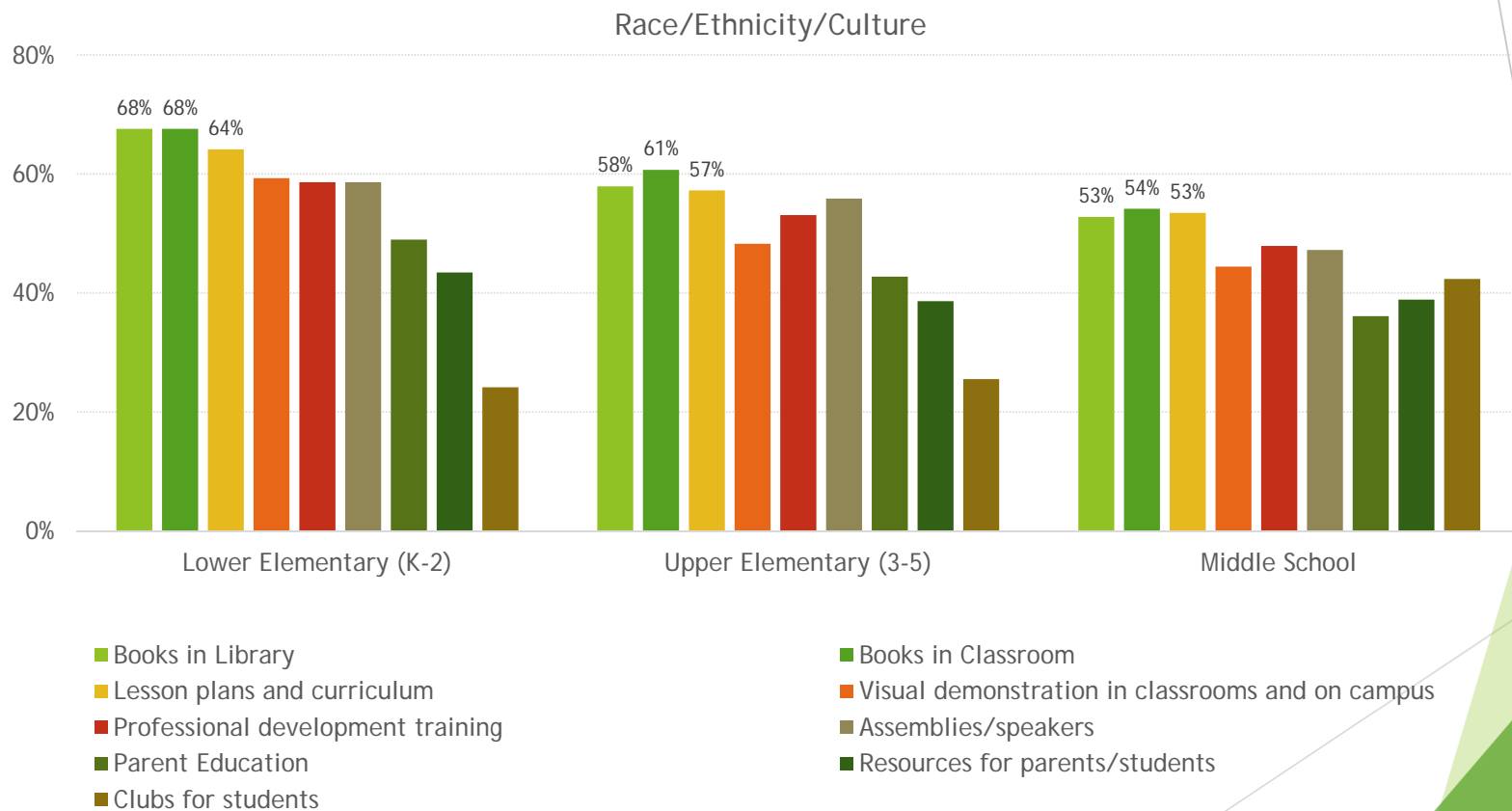


Parents most frequently mentioned wanting to focus on race, ethnicity and culture at the MSD schools

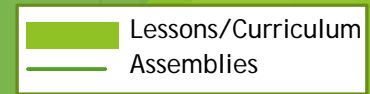
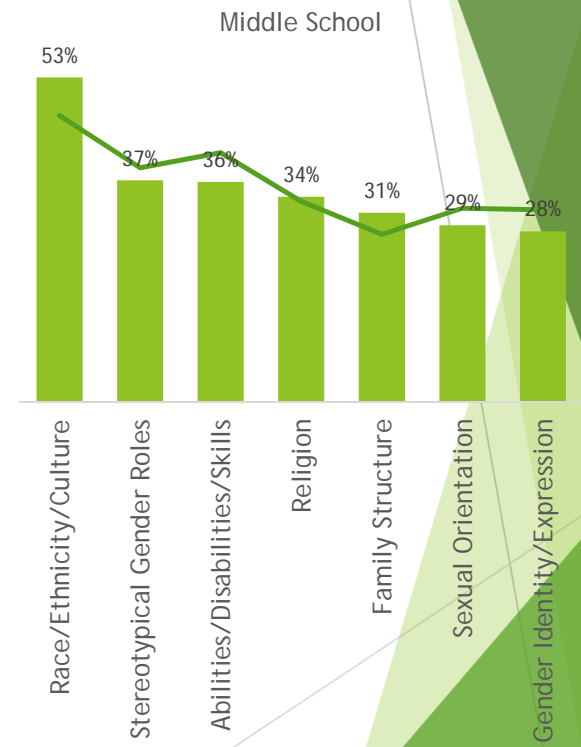
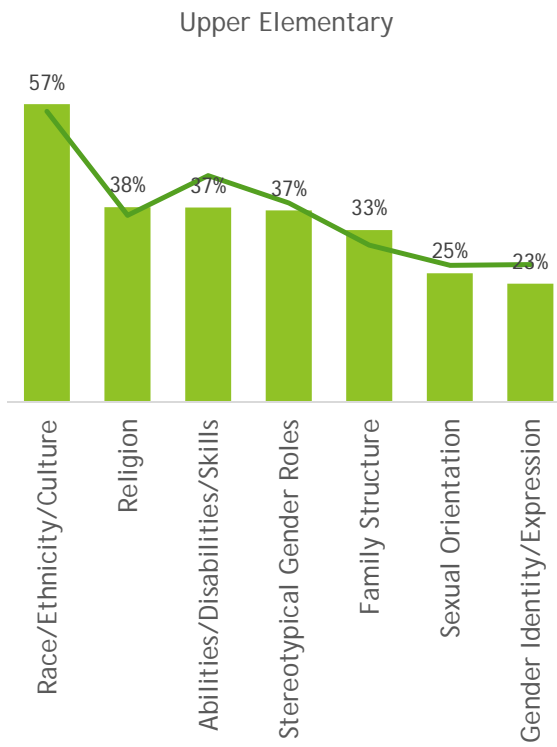
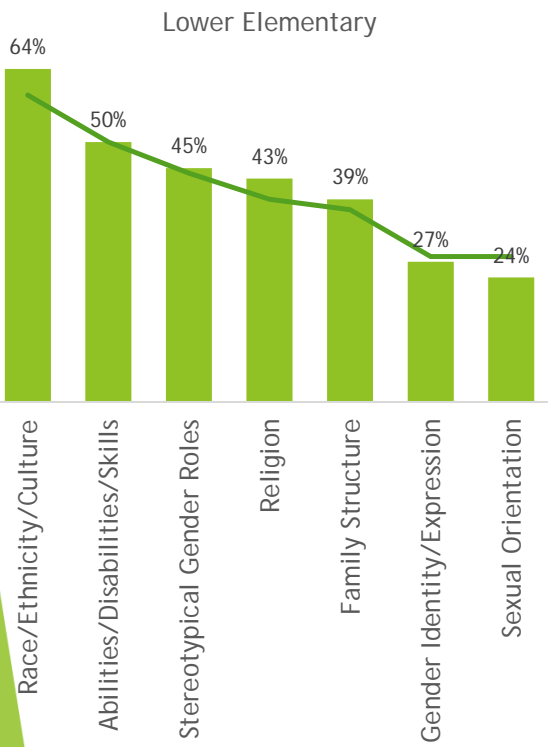


* Includes: Visual demonstration, professional development, books in library/classroom, lesson plans, assemblies

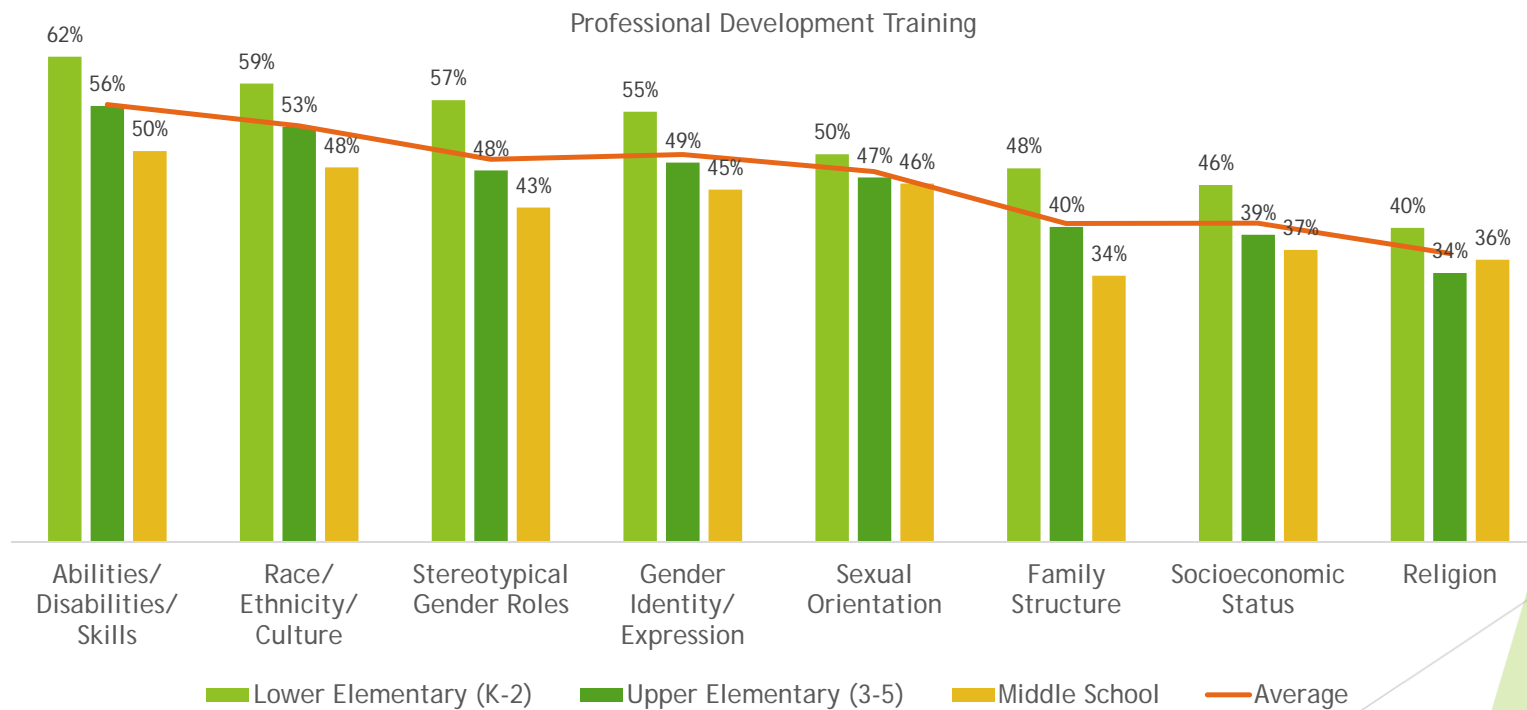
More specifically, parents want race, ethnicity and culture reflected in books and lesson plans



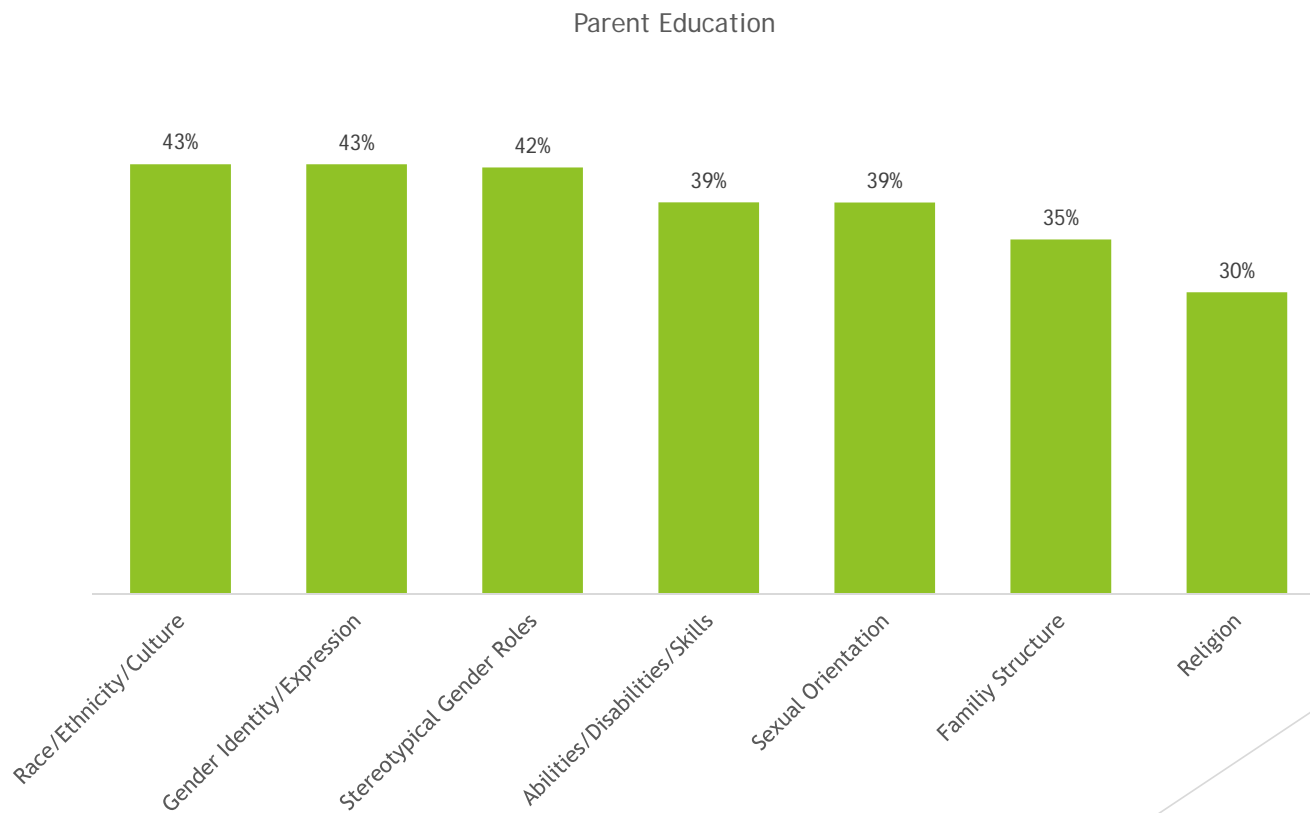
Interest was also greatest to see assemblies and lessons on race, ethnicity and culture



Professional development results can help prioritize training areas for our teachers



Less than half the parents were interested in Parent Education on any of these topics; specific interest was fairly even across most areas



The write-in comments varied greatly but a few ideas received several mentions

- ▶ Respondents mentioned that the school holiday celebrations tend to be very Christmas-oriented; examples include:
 - ▶ Parties/activities at class parties
 - ▶ Songs at holiday concerts
 - ▶ Holiday movies (Polar Express)
- ▶ Several mentioned a desire to increase the exposure kids receive to different cultures:
 - ▶ International night/fair
 - ▶ Parents/students sharing about different cultures
- ▶ Numerous parents, particularly from CP, would like to see the Colonial Days program modified

Based on the results from the Parent Survey, we recommend the following:

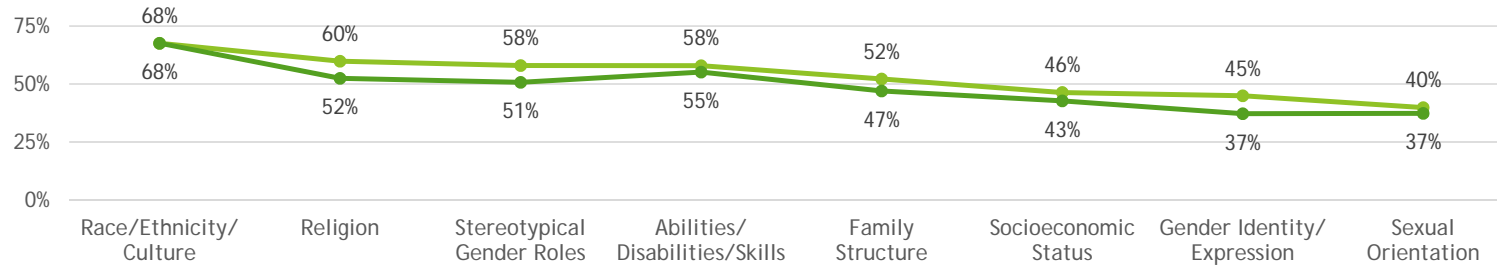
- ▶ CPC focus our efforts next year on improving awareness and representation of **Race, Culture and Ethnicity**
- ▶ This would be achieved by:
 - ▶ Adding relevant books to classrooms and libraries
 - ▶ Offering appropriate professional development opportunities, which can further impact lesson plans
 - ▶ Identify assemblies that introduce children to different cultures
 - ▶ Modify current holiday celebrations to better reflect a variety of cultures/religions
 - ▶ Coordinate with PTAs on their events:
 - ▶ International night
 - ▶ Colonial Days

Appendix

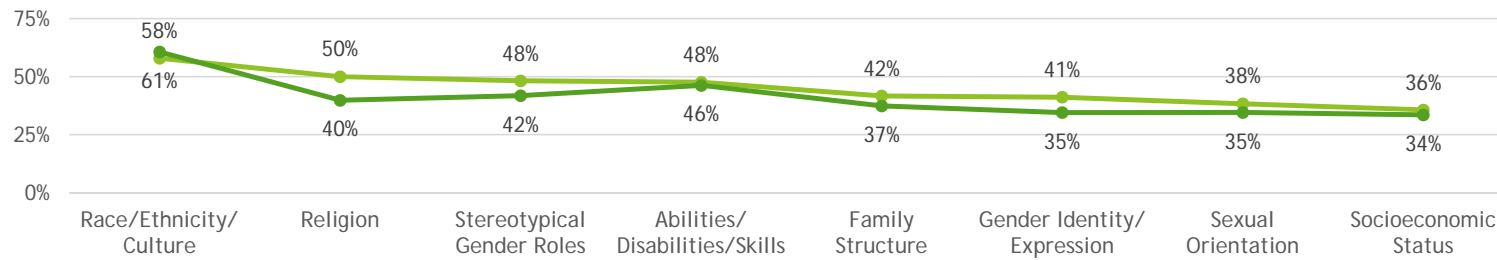


Books in libraries and classrooms were popular in most areas

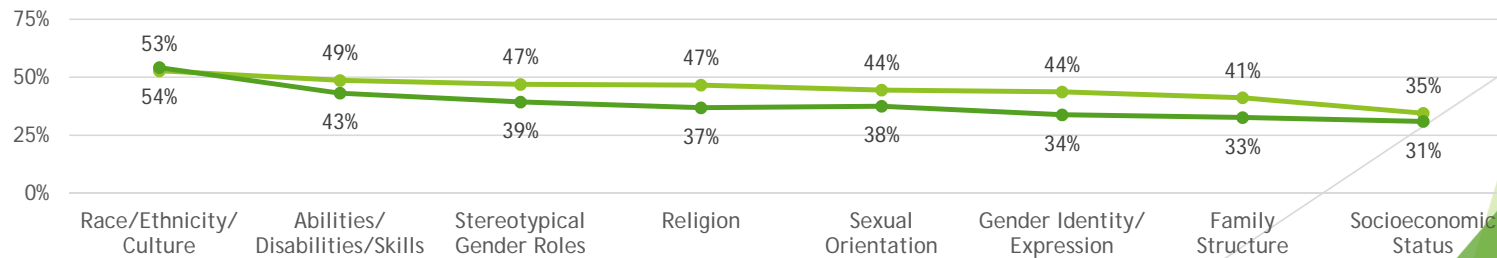
LOWER ELEMENTARY
K-2



UPPER ELEMENTARY
3-5



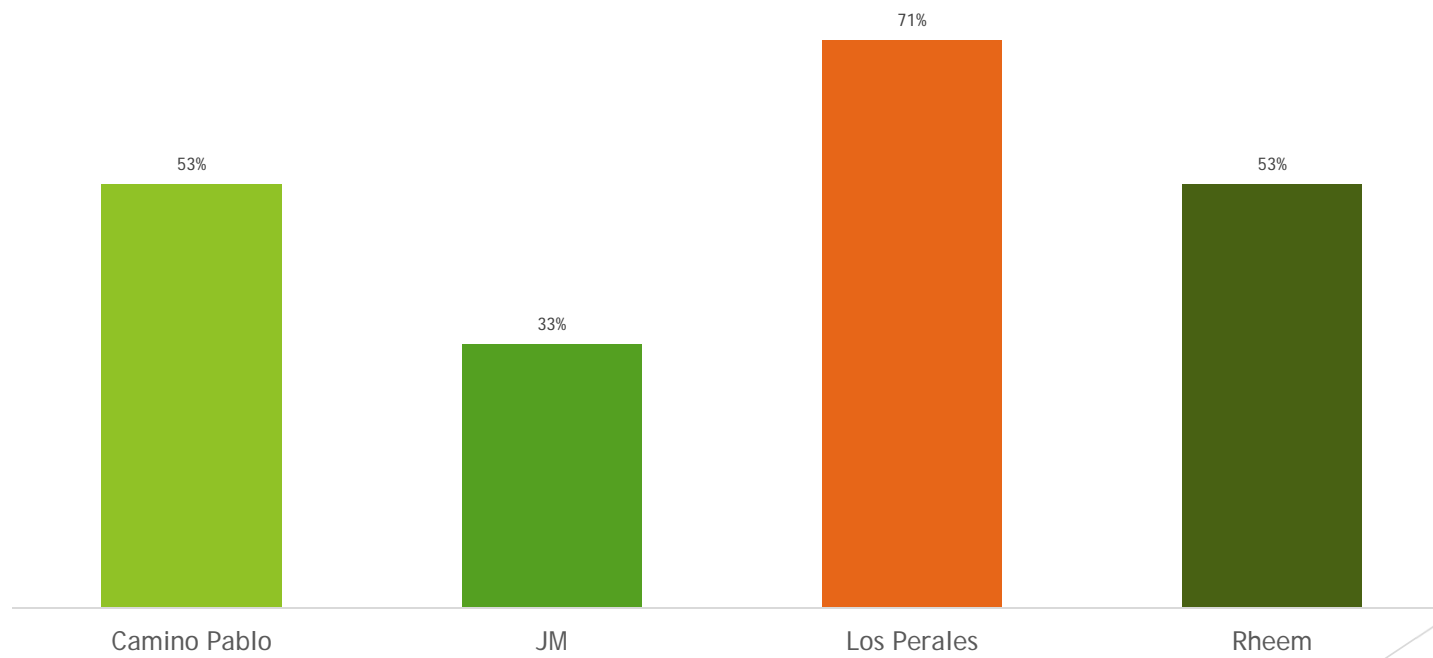
MIDDLE SCHOOL



Books in Library
Books in Classrooms

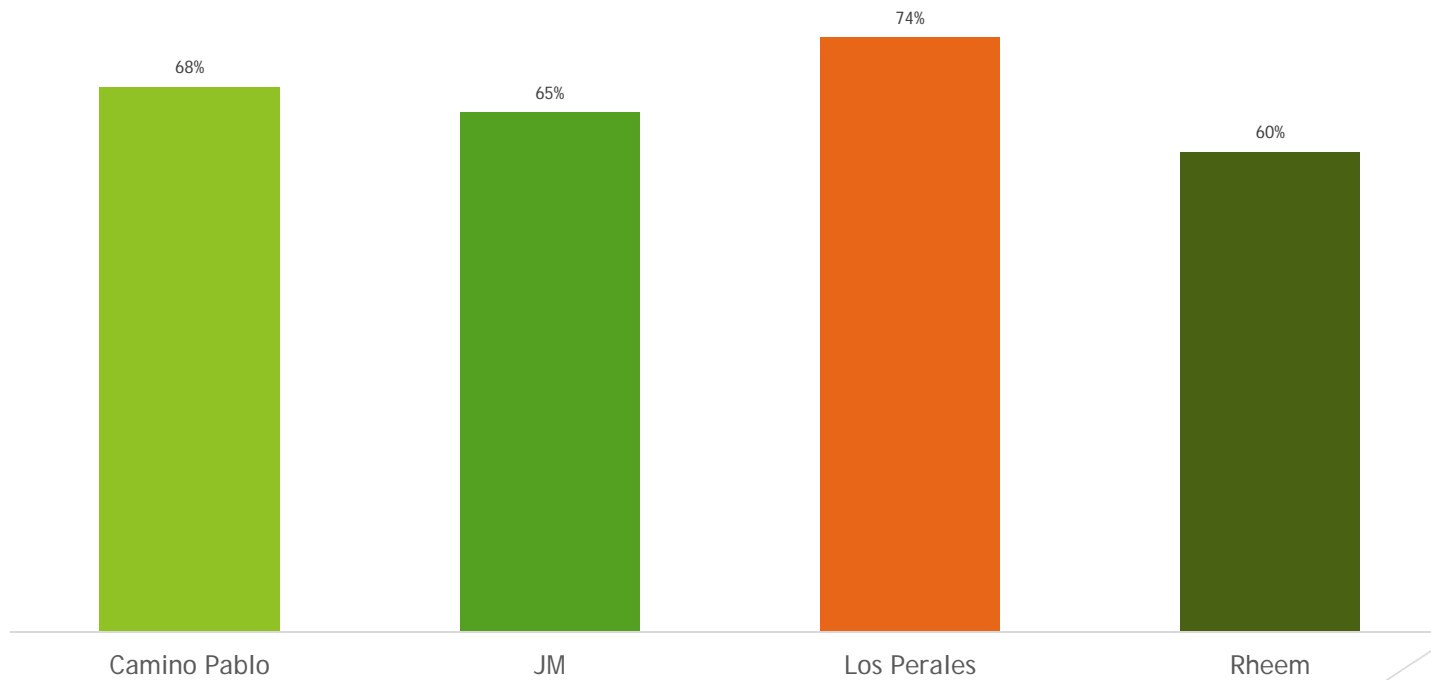
Parents at LP are most interested in having child care at events

Child care

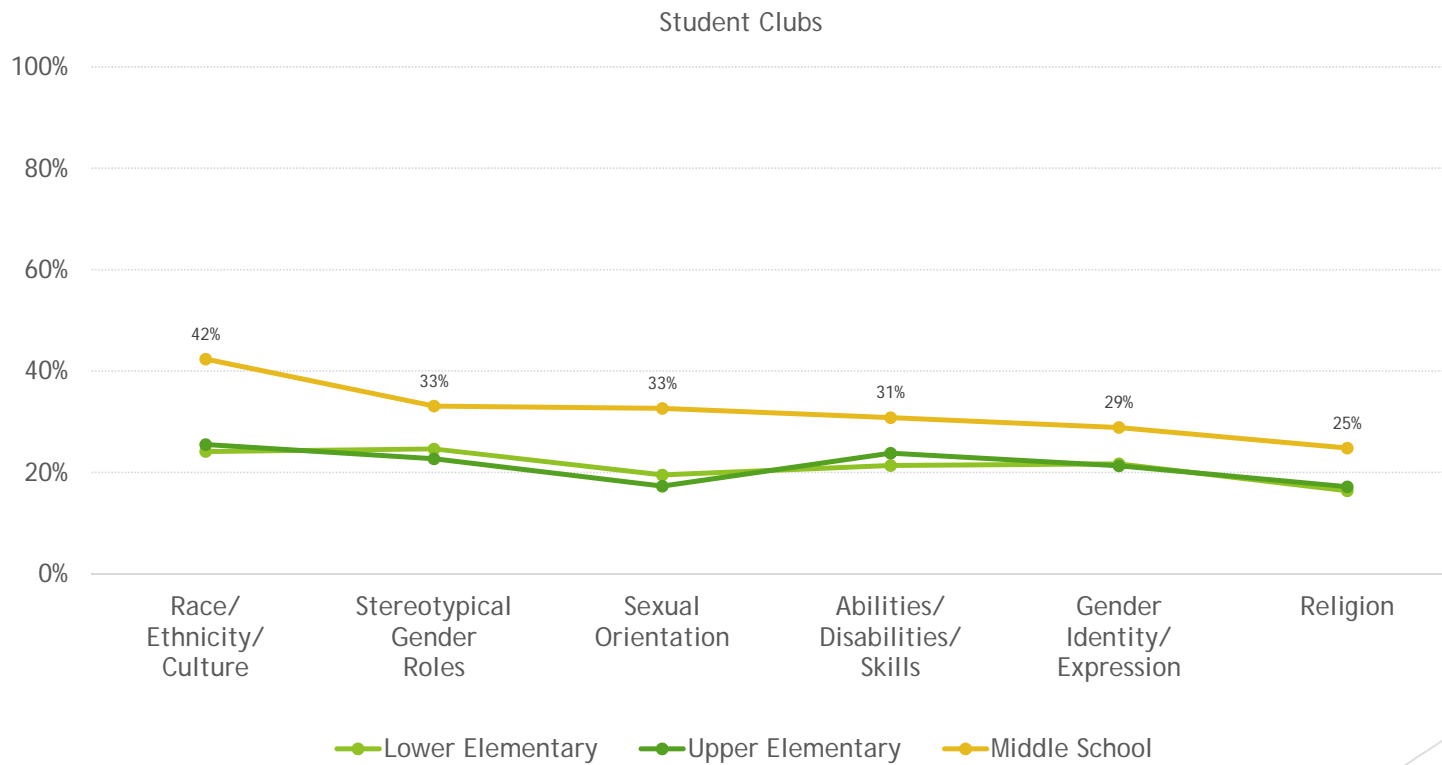


Similarly, LP parents are most interested in scholarships; however the difference is less great between the schools

Scholarships

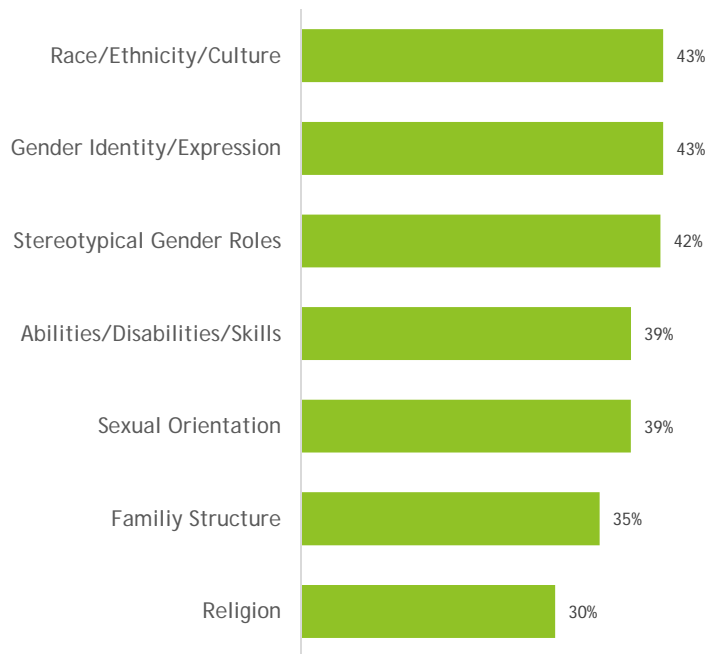


Parents did not see as much value in student clubs at the elementary level; interest was a bit higher in Middle School



Less than half the parents were interested in Parent Ed and Parent Resources; specific areas of interest varied

Parent Education



Parent/student resources

